The Pain of Our Bodies and Souls

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My heart is heavy. I feel the weight of my heart pounding against my chest, bruising and breaking me from the inside. The weight of my soul is the agony, violence, and hate that students of color are facing at institutions of higher education across the country. I know that like myself, students of color at The University of Utah are facing similar crimes against our bodies and our souls. We feel the sorrow, hate, pain, fear, and anger as we pursue our education and it is exhausting. It exhausts my body and my mind. Being on this campus exhausts my spirit. For so long, we have endured and challenged painful rhetoric and thinking, putting our histories, our bodies, our lives on the line for a taste of justice at an institution that often tokenizes us. My daily experience here reminds me that this institution was not built for me. It was never built for us. My daily experience here reminds me that this institution was not built for me. It was never built for us. My daily experience here reminds me that this institution was not built for me. It was never built for us. My daily experience here reminds me that this institution was not built for me. It was never built for us. My daily experience here reminds me that this institution was not built for me. It was never built for us.

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Wendolens Ruano Zazueta
Graduate Student, The University of Utah

that the President sent to the University community didn’t seem to be an invitation to us, students of color, because we were never consulted. One week later, on Friday, November 20, 2015, students, faculty, staff, and community members gathered outside the president’s office. I could feel the intensity in the air, our bodies served as a witness to the pain endured at this institution and while I was conflicted, I was present. I wanted the opportunity to stand in solidarity with each other and to stand in solidarity with our brothers and sisters at Mizzou, Yale, Harvard, and other universities across the nation who are coming into consciousness and recognizing our collective power. Together, I stood in solidarity with every student, faculty member, and staff member who has had to work and exist in a university system fueled by what Ta-Nehisi Coates (2015) refers to as “the Dream” - the fantasy of meritocracy that thrives off the ignorance of White America. I looked out and saw others standing in solidarity and carrying posters that were critical of the university, critical of the administration, and I witnessed a breaking of silence imposed on marginalized bodies through taped mouths and signs that read: “Do we matter?”

We marched with dignity and with accumulated disappointment. We arrived at the ballroom where the president and his administration were seated at the front of the stage facing us – a large audience of pain. Members of his administration explained to us that the forum was an opportunity for them to listen to us, to learn about how we experience the institution. But what went unrecognized by every single member of the administration seated in front of us was the pain required to recount our stories – to recount how we survive this space.

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other students presented pieces of spoken word expressing the wounds the institution has inflicted upon them. Leaders of the Black Student Union presented a list of demands and a call to action from the administration. Students spoke, cried, yelled, asked, challenged, and attempted to humanize our presence on this campus. We represent such a low percentage in statistical records on campus and in the hour we had for the forum, many brave students attempted to give those numbers a name, a story, a face, and a body.

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SPECIAL  ISSUE FEBRUARY 2016: students’ critical reflections on racial (in)justice

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Other students presented pieces of spoken word expressing the wounds the institution has inflicted upon them. Leaders of the Black Student Union presented a list of demands and a call to action from the administration. Students spoke, cried, yelled, asked, challenged, and attempted to humanize our presence on this campus. We represent such a low percentage in statistical records on campus and in the hour we had for the forum, many brave students attempted to give those numbers a name, a story, a face, and a body.

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