UPCOMING WSGS EVENTS:

“POINEERS OF MODERNITY: GENDER, CLASS, AND RACE IN COLONIAL AFRICA”

LECTURE & Q&A
CRISTINA LOMBARDI-DIOP
NEW WSGS FACULTY

WEDNESDAY, OCTOBER 27
4 PM
PIPER SEMINAR ROOM

What questions are raised when women’s patriotism spurs not at the center but at the colonial periphery of nations and racially segregated societies?

THE QUEENS & KINGS OF DRAG
THURSDAY, OCTOBER 28
7:30-10:30 PM
CFSU MAIN LOBBY

TAJMA HALL, DIDA RITZ, KELLY LAUREN, CCK, AND DGK TAKE TO THE STAGE TO SHOW THE LOYOLA CAMPUS SOME GENDER-BENDING AT ITS BEST! PERFORMANCES TO BE FOLLOWED BY HALF-HOUR Q&A WITH THE PERFORMERS

Quote Corner
First Wave Foundations: Check out our new Quote Corner - stimulate your mind, share with others, start conversations!

In this Issue:
Interview: Ann Terrell, Gannon Scholar

“My people were sort of like, ‘Well racism doesn’t happen at our school. Sexism doesn’t happen at our school.’ I was just like I disagree, but I didn’t really know what to say about that or how to call people out on it.”

Many Job Postings & Calls for Papers!

EVOKE and The Gannon Center for Women & Leadership present:

Telling HERstory
Thursday, October 21
Noon-1pm, Piper Hall
Lunch provided
RSVP by Oct. 20th to evoke@luc.edu

Marian Allen Claffey, Ph.D.
Assistant Provost
WSGS CONTEST: WIN $25

We need help with a new logo.
This new image will be of our home, Beautiful Piper Hall.
Except we don’t want the photo-use your creativity in capturing our Home.
Draw or design a simple image, using the photo below for inspiration.
Keep in mind our program colors are green and purple—but don’t be limited by this.
DEADLINE: October 15, 2010*
*Send your submissions to Curtis @jmain@luc.edu as attachments.
If we like your creation, we might ask for the original.

Remember, if you have something you would like included in the digest, we want your contributions and ideas! So if you...
- know of an event? send us info, media, and flyers!
- hear of an awesome job posting? tell us!
- want your training announcement here? we’ll post it!
- have a conference coming up? send the schedule!
- wrote an incredible article? share it!
- need to announce anything? we’ll help.
- are calling on interns and volunteers? we’re connected!
- got an interview to reveal? let us introduce people.
- have a pic of you ridiculously happy to be done w/ 13 miles?
  we’ll think about it...

We invite your feedback and contribution.
Please enjoy the digest.

In solidarity,
the WSGS program
MORE THAN

We wanted to take a moment to update you on some of the great programs coming out of the violence prevention grant and the Coordinated Community Response Team (CCRT).

Dating Violence Support Group
In conjunction with the YWCA Evanston-North Shore, the Wellness Center is offering a Dating Violence Support Group to students. The group meets Mondays from 6-7pm in Crown Center 108 until November 15th. Please keep this group in mind when talking with students who may have experienced dating violence.

Peer Education Program
The CCRT is currently recruiting students to become peer educators for a Bystander Education program being presented in the residence halls this semester. Students who are interested will be trained to present the program Preventing Sexual Violence. Speak Up, Step In (created by the Wellness Center), lead at least 1 presentation, and remain a peer educator for the remainder of this school year. Interested students can email Suzie at scamp@luc.edu for more information.

Wellness Fair
The 8th annual Wellness Fair is on Wednesday, October 6th from 1-4pm in Gentile Center. The CCRT will have a table at the fair to distribute materials on dating/domestic violence, sexual assault and stalking. Students will also have the opportunity to take a quiz to find out if their dating relationship is healthy or unhealthy. Feel free to stop by and grab some more information or just say hello.

Advocacy
As a reminder, sexual assault advocates are available on campus to all student survivors of sexual assault. Advocates are available Monday through Friday 8:30am-5pm and weekends, 5pm Friday – 8am Monday, by calling 773-494-3810. Please feel free to call the line yourself to ask questions, or give the phone number to students who would like to see an advocate.

WOMEN ARE STALKED ON CAMPUS EACH YEAR.
That’s 500 too many—enough to fill Madonna della Strada.
If you’ve experienced violence, you are not alone. Find this symbol on campus and get help.
WSGS & GANNON CENTER SPONSORED EVENTS

Telling HERStory: Marian Allen Claffey, Ph.D., Assistant Provost
Friday, October 22, 12-1 p.m.
Piper Hall 2nd floor

Telling HERStory: Susan Ross, Ph.D., Professor, Theology
Wednesday, November 10
12-1pm, Piper Hall 2nd floor
This semester EVOKE and the Gannon Center for Women and Leadership are co-sponsoring a new initiative titled, Telling HERstory. This series highlights women in leadership positions at Loyola University during monthly lunches. Join us for a casual conversation and hear about significant moments in the lives of the remarkable women in our community. All faculty, staff, and students are welcome. Lunch provided. RSVP.evoke@luc.edu

The Queens & Kings of DRAG
Thursday, October 28, 7:30-10:30 pm
CFSU Main Lobby
Tajma Hall, Dida Ritz, Kelly Lauren, CCK, and DGK take to the stage to show the Loyola campus some gender-bending at its best! Performances to be followed by half-hour Q&A with the performers.
As part of LGBTQA Heritage Month. Sponsored by Advocate, Department of Student Diversity and Multicultural Affairs, and the Women’s Studies and Gender Studies Program.

“Women are the only oppressed group in our society that lives in intimate association with their oppressors.”
- Evelyn Cunningham

“If homosexuality is a disease, let’s all call in queer to work: ‘Hello, can’t work today, still queer.”
- Robin Tyler

LGBTQA HERITAGE MONTH EVENTS

Kick-Off with Performance Poet KrisDeLaRash
Monday October 4, 5-6 pm
CFSU Main Lobby
This event highlights performance poet KrisDeLaRash. Kristen KrisDeLaRash Beauford is a student/poet/singer/songwriter from the south side of Chicago. Her work explores identity through reflection and critique with a hint of optimism.

Social Justice Dinner Dialogue: Bisexual & Trans Identity and Experience
Thursday, Oct. 14th, 7:30 – 9:00
Bremner Lounge
Loyola’s Queer Theory Professor Carina Pasquesi speaks to Bisexual and Trans Identity and experience as part of LGBTQA Heritage month. Pasquesi’s research interests include American literature, queer studies, feminist theory, and sexual subcultures.

2010 Chicago Intercollegiate Coming Out Ball
Friday October 15th, 8 pm-12 am
Mundelein Center Auditorium
This year Loyola is proud to be hosting Chicago’s annual collegiate Coming-Out ball, welcoming students throughout Chicago. This year’s theme will be the rip-roaring 20s.

LGBTQ Ally Training: Staff and Faculty
Friday October 29, 3-6 pm
Regis MPR
Do you want to increase your understanding of issues that LGBTQ populations face? Would you like to develop skills to advocate for LGBTQ community members and meet fellow allies on the Loyola campus? If you answered yes, this training is for you. Space is limited, please RSVP with Domonic Rollins (drollins@luc.edu)

Film Screening: Fish Out of Water
Wednesday October 20, 7-9 pm
Regis MPR
Fish out of Water is a documentary that explores the impassioned relationship between homosexuality and the Bible. The screening will be followed by a discussion and Q&A with Director and Executive Producer Ky Dickens.

Out in the Workplace: A Panel Discussion
Time & Location TBD
This panel will feature LGBTQ Loyola alumni who share their experiences of navigating the workplace and being out at work.
Campus & Local Events

The Eighth Annual Wellness Fair
Wednesday, October 6 from 1-4 p.m.
Gentle Center

Take a Deep Breath - Weekly Mindfulness Meditation
Mondays 4:30-5:30 pm
Instruction for new members from 4:30 4:45 pm at the Wellness Center
Start Date: September 13th through December 6th
Learn how to meditate and incorporate it into your daily life! Sessions are ongoing, newcomers welcome.
Contact Dianna at 508 2544 for more information or join us any Monday at the Wellness Center.

Interpersonal Process Group: Emotional Intelligence and Relationships
Tuesdays 4:00 – 5:15pm at the Wellness Center (contact Emily 508-2748)
Wednesdays 2:00–3:00pm at the Wellness Center (contact Matthew 508-8885)
Would you like to further your self-understanding? Are you the kind of person who wants to become more self-aware? Group therapy speeds up the personal growth process by allowing members to explore with and learn from others. Contact a group facilitator for more information.

Dissertation and Thesis Support Group
Start Date: TBD
Completing research projects is difficult work – but you do not have to do it alone. The group is open to graduate students at any stage in the process of completing either a master’s thesis or a doctoral dissertation. To request group membership, please contact the Wellness Center.

Open Alcoholic Anonymous (AA) Meeting
Fridays 4:00–5:00pm
CSFU, Chamber Room (lower level). For anyone who desires to stop drinking, AA provides a fellowship of men and women with the primary purpose of staying sober and helping other alcoholics achieve sobriety. For more information contact Kevin K. at 773-508-3515.

Dating Violence Support Group

DATING VIOLENCE IS NEVER O.K.

Location: Crown Center 108
Every Monday (beginning Sept 13) from 6-7pm

In your relationship have you experienced:
- Emotional abuse?
- Physical abuse?
- Isolation from friends?
- Intimidation?
- Threats to hurt you or your belongings?
- Forcible sex?

If you answered yes to any of the above questions, this group may help you recover from the violence you have experienced.

24-hour Domestic Violence Crisis Line: 977-718-1968
For more information email Susan at susanp2@luc.edu

Eliminating racism and empowering women

Distant Hunger: CARE and the Politics of U.S. Food Aid After World War II
Friday, October 8, 2010 at 2:00 p.m.
Institute for the Humanities, lower level, Stevenson Hall 701 South Morgan, University of Illinois at Chicago
The Institute for the Humanities at the University of Illinois at Chicago presents 2010-2011 Institute for the Humanities Fellow Susan Levine from the Department of History. This paper will explore how internal issues within a non-governmental organization influenced the development of the modern state-based international food aid system. It suggests that CARE’s appeal to private charitable donations increasingly masked its ties to government resources and Cold War state polices and argues that private aid agencies like CARE became part of a complex public/private partnership in an international aid system. A reception will follow. To request disability accommodations or for more information, please contact Linda Vavra, 312-996-6354.

Feminist Philosophy Brown-Bag Series:
Gender, Dance, and Aesthetics
Thurs Oct 7, 2:30-4pm
Lecture by Renee Conroy, Assistant Professor of Philosophy, Purdue University-Calumet

Black Feminist Philosophy
Thurs Oct 21, 2:30-4pm
Lecture by Kristie Dotson, Assistant Professor of Philosophy, Michigan State University

Feminism and Science
Thurs Oct 28, 3-4:30pm
Lecture by Chris Calvert-Minor, Assistant Professor of Philosophy, UW Whitewater.

College of Lake County, Grayslake Campus
Anderson Wing, Room A1145
For information, questions, and suggestions, contact Ben Almassi at balmassi@clcillinois.edu.

Alternative Break Immersion (ABI) Program
Spring Break: March 5-13 (domestic)
Summer: May 16-22/25 (domestic & international)
Application deadline: October 15th

Alternative Break Immersions (ABIs) provide participants local, national and international opportunities to expand learning beyond the classroom in the context of direct service and action. Through immersions we seek to live simply, keep faith, build community and do justice while sharing work and gaining new awareness from our interactions with diverse communities and one another. All immersions offered through Ministry’s Alternative Break Immersion program are open to undergraduate students. For more information visit the ABI program web page at: http://www.luc.edu/ministry/abi.shtml

Applications will be accepted online through October 15. Apply online now at: https://webapps.luc.edu/uMin/login.cfm. Follow the ABI program on Twitter at: http://www.twitter.com/LoyolaABI. Still have questions? Please contact Patrick Eccles at peccles@luc.edu or 773-508-2205.
Martha Jefferson Randolph and the 
Performance of Patriarchy: Family, Gender, and 
Presidents in the Early American Republic
October 8, 3-5 p.m.
Newberry Library, 60 West Walton Street, Chicago, IL
Cynthia A. Kierner, George Mason University
Commentator: Lori Glover, St. Louis University
Newberry will pre-circulate papers to those planning to 
attend. E-mail scholl[at]newberry.org, or call (312) 255- 
3524 to receive a copy of the paper.

Cradle to College Pipeline Summit: An 
Exploration of Solutions
Working Together for All Our Children’s Future
Friday, October 15 and Saturday, October 16
Roosevelt University 430 S. Michigan Ave., Chicago, IL
60605
Some American children have a better chance of going to 
prison than to college. That does not have to be the case. 
Working together to transform the cradle-to-prison 
pipeline into a cradle-to-college pipeline. Registration is 
required. Please visit www.roosevelt.edu/MISJT.

"Visual Citizenship: Dorothea Lange and New 
Deal Racial Consciousness"
Lecture by Linda Gordon
Monday, November 1, 2010 at 4:00 p.m.
The Institute for the Humanities at the University of Illinois 
at Chicago
Location: Institute for the Humanities, lower level, 
Stevenson Hall
The Visiting Fellow program brings to the University of 
Illinois at Chicago community a scholar whose innovative 
work has played a crucial role in reconceptualizing the 
disciplines of the humanities. The 2010-2011 Institute for 
the Humanities Visiting Fellow is Linda Gordon, Professor 
of History, New York University. A scholar of twentieth-
century U.S. social and political history, Linda Gordon has 
specialized in examining the historical roots of 
contemporary social policy debates, particularly as they 
concern gender and family issues. Her publications 
include Woman’s Body, Woman’s Right: The History of 
Birth Control in America (1976); Heroes of Their Own 
Lives: The History and Politics of Family Violence (1988); 
and Pitted But Not Entitled: Single Mothers and the 
History of Welfare (1994), among others. Most recently 
she authored Dorothea Lange: A Life Beyond Limits 
(2009).
Events will take place in the Institute for the Humanities, 
lower level, Stevenson Hall, and are open to faculty and 
advanced graduate students. Preregistration is highly 
recommended. To preregister, please contact Linda 
Vavra, 996-6354, lvavra@uiuc.edu.

Reform and Immigration in Chicago: Hull-House 
Alumnae in Action
The Professor and the Prostitute: Sophonisba 
Breckinridge and the Morals Court in Depression-Era 
Chicago
November 12, 3-5 p.m.
Newberry Library, 60 West Walton Street, Chicago, IL
Anya Jabour, University of Montana
House Girl’
Bridget K. O’Rourke, Elmhurst College
Commentator: Rima Lunin Schultz, Independent Scholar 
Newberry will pre-circulate papers to those planning to 
attend. E-mail scholl[at]newberry.org, or call (312) 255- 
3524 to receive a copy of the paper.

“When I see the elaborate study 
and ingenuity displayed by 
women in the pursuit of trifles, I 
feel no doubt of their capacity 
for the most herculean 
undertakings.”
- Julia Ward Howe
Global "Young Reporter" Competition
International Committee of the Red Cross (ICRC)
Application Deadline: October 1, 2010
Each of the four winners of the competition will be invited to travel to a country that has been affected by armed conflict - Georgia, Lebanon, Liberia or the Philippines - where they will be able to talk with other young people who have lived through fighting or suffered its consequences. Each will be hosted by an ICRC delegation and will have the opportunity to see activities run by the ICRC and/or the National Red Cross Society in the country concerned. In addition, the young reporters will receive coaching and writing on humanitarian issues from ICRC experts.
At the end of their weeklong visit, each winner will be expected to produce a "story from the field," which will be presented at a special event next year in Geneva on World Red Cross Red Crescent Day, which takes place every year on 8 May.
To be eligible, applicants must have strong communication skills. They should be interested in youth issues, have a desire to do something that will have an effect on people's lives, and have done voluntary work related to social or humanitarian services. Aspiring young reporters must submit an article, photo essay or short video on a humanitarian challenge of their choice. Entries will be judged on the basis of editorial quality, originality and relevance. Candidates must be between the ages of 18 and 25, have a valid passport and should be available for travel in January or February 2011. Submissions are encouraged from young adults in all nations. The deadline for submissions is 1 October 2010. The winners will be notified by 1 November 2010. For full entry details, please go to competition-http://lists.hea.org/phplist/l.t.php?id=Kh5QBgV eCqRTABqGCwEGV04GAlkHBg%3D%3D-

"Stat Stash"

The overwhelming majority of all youth believe that on average, the police discriminate much more against Black youth than they do against White youth. The percentage of youth who believe this are:
- 79% of Black youth
- 73% of Hispanic youth
- 63% of White youth

"Men are taught to apologize for their weaknesses, women for their strengths." - Lois Wyse
character at a glance-

age: 21
birthplace: Batavia, IL
Loyola: senior, Major in Social Work, Minors in Women’s Studies and International Studies, with another additional year to get a MSW.
fave color: it’s a 7-way tie; goldenrod
fave scent: either gasoline at a gas station or marigolds
fave season: fall, hands down
fave flower: I think they’re called Illies; the huge white ones with the speckles on them
fave 90’s show: Anything on Nickolodean. All That.
Are you afraid of the dark.
what did you have for breakfast? Raisin Bran with soy milk
morning or night person? I used to be a night person- but I enjoy the early mornings now that I have to.
favorite cartoon: I don’t really watch cartoons now. But when I was little and did watch cartoons I watched clarissa explains it all and salute your shorts
preferred inside temp: I like it to be 69-70 at the very least
preferred outside temp: probably the very beginning of fall when it still like a little bit warm and you can wear a jacket and a scarf and not be hot
coffee: With enough milk that it looks like river water. Like the color of your pants. (beige)
preferred grocery store: Without hesitation Devon market. It has everything. Everything is the cheapest and everything has the most quality. Their beer selection is incredible. And their produce section. Everything is incredible, it really is.
preferred drinks: OJ is always uplifting. I really like smoothies. I just got into vodka gimlets. I just found out that it was my grandpa’s favorite drink. My mom loves them, my aunt loves them. It’s like a family thing.
feminist? yeah.
favorite feminist word: sisterhood
most loathed feminist word(s): raging
affordable restaurants do you recommended? There’s a place on the corner of Clarke and Wilson, its called Tiztal cafe. Its like Spanish breakfast and lunch. Really good breakfast. They use a lot of cilantro in their cooking; and they even pre-lemon their water! I mean, if you like that kind of thing.
do you have any kind of diet restriction? I think I try to be vegetarian; red meat definitely grosses me out
raised Catholic? no.
Song most likely to make you move: anything by M.I.A.

C: You were born in the suburbs. You have a mom and a dad who were very chill and peaceful. You have a brother. You lived in Batavia. You also lived in Highwood.
AT: My parents were not authoritarian.
C: You came to Loyola because…
AT: because it has a pretty cool women’s studies program. When I came to Loyola, I didn’t know I was going to be able to get involved with the women’s studies program or with C.A.R.E. or with the gannon scholars.
C: You’re a gannon scholar?
AT: I am. I would say it was a big deciding factor in coming here. I think it was attractive because it was going to give me something I was always looking for in high school but never really had. I knew I was a feminist, but I didn’t know what that meant and I didn’t really know what I could do with it. It was the starting point for everything else. That has been the gateway for me.
C: And you said in high school, and I find this fascinating, that you were in a diversity group…?
AT: It was like a diversity club. We didn’t do much because the high school that I went to was so white bread. People were sort of like, “Well racism doesn’t happen at our school. Sexism doesn’t happen at our school.” I was just like I disagree, but I didn’t really know what to say about that or how to call people out on it. I didn’t have the language or the tools for recognizing that. It was more so growing up under the wing of women in my family who were pretty strong, and empowered themselves. They raised me in a way that wasn’t like I’m raising you as a feminist. It was sort of like I’m raising you not to take any bullshit.
C: That’s the same thing with my family. So you’re parents are really open minded?
AT: My mom grew up Catholic, and my dad grew up not Catholic. They were both just like, we realize that that has been a defining factor of our upbringings. I’m not my parents if you couldn’t tell. They didn’t want to do that with us, not just with the religion but with the restrictive thinking in a lot of ways in their younger lives. They’re pretty open minded people.
C: Why didn’t you go to a public university? Why didn’t you go to UI or some other place?
AT: It was the academics. I knew I wasn’t going out of state. This is the checklist: I knew I wasn’t going out of state. I knew I wanted to go to school in Chicago, because I wanted to be somewhere where I was going to be like a citizen of the city, and integrated into the city and not a student of the school. I didn’t want to go to U of I. I didn’t want to live in a college town. I was thinking, what is that going to do for me in the long run? “I went to U of I often. I was in a sorority often. I met a bunch of cool people often. I got drunk all the time, it was a lot of fun. Now I have a bachelor’s and I have no connections.” I mean Not to say that you can’t do it at those universities, but I just knew that for me it was going to be the city. So then I was like- Ok so I’m here in the city and my choices are
C: What is your dream job?
AT: Ok my dream job, I have two. First is to be the personal assistant or under-study of Eve Ensler. the second is to become a massage therapist. Ideally drop out of school and become a massage therapist and move to a refuge camp and open a clinic for women in refugee camps.

C: Where?
AT: I say specifically Africa.

C: What do you like most about Loyola?
AT: The women’s studies program is pretty badass. A lot of people at Loyola don’t know about it. But the people who are involved in it know that it is pretty solidly founded. It’s been really supportive for me.

C: What do you like least about Loyola?
AT: They have a really hard time drawing a line between how to effectively care for their students and how to uphold their Catholic values, not necessarily Jesuit values, but their religious Catholic values. And when I say that I mean that they don’t give out condoms at the Wellness Center, they don’t give emergency contraceptives, they don’t do adequate sexual assault awareness training of both students and faculty. In my view, they don’t do it at all; but I think there’s not enough testing. You could argue that that is because the Catholicness of the school. OK- fine, I accept that. What they could do in lieu of all of those things, is do a better job of referring people to services or at least give them an education. My beef is that they don’t understand that just because you go to a Catholic university doesn’t mean that you are Catholic and have those values, a, and b, even if you are catholic doesn’t mean you don’t need to know how to protect yourself. Not only do they not give resources, they don’t give proper education. You are talking about adults. People are going to do stuff. Stuff happens in dorms. Stuff happens for the first time in dorms and beyond dorm live.

C: What does your mom think about women’s studies and feminism?
AT: She has always told me that she believes what a person does with their life is their business and that nobody but tat person has the right to make decisions for the individual. So when we talk about things like gay marriage and abortion, she’s down with it. But what she stresses more so is that its nobody’s decision but that person’s. So in terms of feminism specifically, I think she’s really into it. She’s been a huge influence on my life in terms of like what it means to be a strong empowered woman making personal decisions for yourself. She’s a very responsible human being, a very logical human being.

C: What political issue has been on your mind lately?
AT: I’d say health care because it seems that there’s finally a discussion on women’s health care in general, and not just like general health care. But I’ve been thinking a lot about the welfare system. I know that it’s not a new political issue. It’s something I’m learning a lot about in my classes right now and specifically race and the welfare system. I think that race, class, and gender are things that are always lumped together and talked about together. But specifically race and the welfare system and how policies; welfare policies are inherently racist for reasons I didn’t even think about until just recently.

C: How has your whiteness affected your life?
AT: I’m Italian, but that mean I’m still white. That’s something I’ve been thinking about a lot lately. I never thought about white privilege the way that I have until very recently. I think it’s pretty messed up that I never thought about these things until now. I always thought well I’m not racist, and I’m open minded, so therefore I’m not the problem. But I never realized that not being blatantly racist does not mean I’m not exercising my white privileges in some way. In order to not be racist, I have to give up some of those privileges, I have to take my power away to give where it is not given. This is definitely something I’ve been thinking about a lot lately

(continued on page 19...)
Inclusions, exclusions, and exclusions: Living in a
globalized world
Women's Worlds 2011 Conference
Deadline: October 11
July 3-7, 2011, Ottawa-Gatineau, Canada

This is a deliberate Call for Participation, more than a call for papers. Why? Because WW 2011 is as much about grassroots activism as it is about academic achievement. We know that important insights come from various communities – that's why we are straking to make WW 2011 a space for all kinds of conversations and connections between diverse people. Proposals for presentations can come from individuals, groups, coalitions, networks, teams – everything will be considered. You want to share your ideas, findings, and stories at WW 2011. You have in mind a presentation that follows a classic format or you want to present through multimedia, performance art, exhibits, cultural events ... When it comes to your submission: be creative. Be as traditional or non-traditional as you want to be. Be daring, even.

To best reflect the objectives of WW 2011 throughout the congress, we will favour those submissions which strive to: propose solutions as much as examine problems, combine knowledge with practice and encourage critical reflection, foster linkages across constituencies, embrace diversity, celebrate and foster women’s leadership and transformational change, build bridges between generations, races, cultures, ethnicities, (dis)abilities, sexualities, geographies, and other ways we may differ, and seek to strengthen movements for equality internationally and in Canada. To submit your proposal print off and send us the pdf version at http://r20.r6.nl/jn.jsp?ril=48d5ac&b6t=1103673097756a19766e300IEma2Yb0D79 A3wHfS3aE5cOlNBmgnmHielF9PsInP6hldO2ICFymN75Fajth6c2ViuVFa80mJ2v2_v1n9 F7k7B9u2C07efC_392wjuALVv2ZG09KWWmH_4Lbmln3X3D09-
FY59u35el_Wo58sy2czbC_COQ00fOFKpeu2zzpxlDN6v3Ja40zj5XNT06GGShmncJX8IE
H7or0--; or fax it in.

Open Hearts, Open Minds, and Fair Minded Words: A Conference on Life and Choice in the Abortion Debate
October 15 & 16, 2010
Princeton University

Inspired by President Obama’s call during his Notre Dame address for those on different sides of the abortion issue not only to work together where we agree, but also to engage in "vigorou debate" with "open hearts, open minds, and fair minded words."

Do you find most public discourse on abortion painful? Convinced that there is nothing new to be said about abortion? Worried about conflict over abortion policy threatens progress on other justice issues? Long for a conversation about abortion in which people who disagree discuss their beliefs humbly, are open to change, speak respectfully, and actually listen and learn from those who have a different view? Issues to be Explored during this conference include: Emerging opportunities to bridge the abortion divide, moral status of the fetus, whether some reasons for abortion exacerbate discrimination against persons, when might a fetus feel pain and what should we do about it, how far the right of conscientious refusal extends, and should abortion be a matter for the courts or the legislatures. For more information or to register go to http://uchy.princeton.edu/Life_Choice/

Women, Diplomacy and International Politics since 1500 Conference
Application deadline: October 30, 2010
Co-organised Glenda Sluga (Sydney), Giulia Calvi (EUI), Barbara Caine (Sydney/Monash), Carolyn James, (Monash). The new international history has provided a framework for critiquing the narrow assumptions of existing historiographies of international politics and exploring a range of new themes in respect of agency, chronology, and gender. This two-day workshop will highlight the role of women as participants and agents in international political life since the early modern age. Its aim is to explore the many ways in which women have been involved in diplomacy and in international politics, highlighting the diversity of their activities and the significance of their contributions. In focusing on women, we hope to bring to the fore new themes and to make new suggestions relevant to the characterization of developments in international history. We are interested in papers that look at the participation of women in particular national and local contexts, including particular European courts; at their involvement in major international diplomatic conferences and congresses and at their role in international political organizations. Some of the themes include: Women, marriage and diplomacy; The political significance of private friendships; The woman diplomat; Women writing about international politics. The conference will take place in December 2011 at the EU in Florence. If you are interested in participating in this workshop, please send your cv and a short abstract by October 30, 2010, to: Glenda Sluga@sydney.edu.au. If you have any questions, please feel free to contact Dr. Bryan Lueck at blueck@siue.edu.

Maternal Empowerment/Activism
The Motherhood Initiative for Research and Community Involvement (MIRCI) is planning to submit several panels on the general topic of motherhood for the Women’s World Conference in Ottawa July 3-7, 2011: http://www.womensworlds.ca. If you are interested in participating, please send the following by October 5th in one word file to aoreilly@yorku.ca.
We are particularly interested in papers on the topic of maternal empowerment and activism.
Name/email/full contact info, abstract: 50 -100 words, bio: as above. If your panel is accepted you will need to become as 2011 mirci member:
http://www.motherhoodinitiative.org

The phrase "working mother" is redundant.
- Jane Sellman
Intersecting Identities in African American History and Culture
Fifth Annual New Perspectives on African American History and Culture
Conference at the University of North Carolina - Chapel Hill
Call for Papers
Deadline: Monday, November 1, 2010.
Presented by the Triangle African American History Colloquium February 18-19, 2011. The Conference Committee invites proposals for single papers or complete session panels related to the themes of identity and intersectionality in African American history and culture, across a range of time periods, areas, and disciplines. Though race has been one of the principal categories of analysis in the study of black historical experiences, multiple identities-including, but not limited to, gender, class, sexual, and regional identity-have shaped African American lives. Exploring the intersections of identities broadens scholarly investigations and places our studies of African American history and culture in more nuanced and comparative contexts. This conference seeks to address questions such as: How have African Americans used and experienced identity in their history and lives? How have various kinds of identity shaped the lives and history of African Americans? Topics of exploration on identity and intersectionality in African American history and culture might include: feminist and women's history; sexuality and sexual orientation; multiple racial or ethnic identities; religious identities; migration and shifting regional identity; political ideologies; and myriad others. Papers on any topic that relates to the conference theme are welcome. Eligibility: Faculty and graduate students.
Deadline: The deadline for proposals is Monday, November 1, 2010. Respond via email to bdp@email.unc.edu with your name, institution, title, email address, proposed paper title, a 150-word abstract, and curriculum vitae. Please put “Conference Proposal” in your subject line. The conference paper itself should have a historical focus and be a maximum of ten pages in length, not including endnotes and/or bibliography. Presentations will be limited to twenty minutes.

Laboring On: Testimony, Theory & Transgressions of Black Mothering in Academia
Call for Papers for an edited collection
Application deadline: November 1, 2010
This book aims to interrogate the intersecting forms of oppression that are experienced by Black female faculty and scholars who “labor” and “mother” within the academy. The context in which Black female academics occupy is an important starting point to consider given the longstanding history of the patriarchal, racially biased, and anti-family environment of academia. Post civil rights and women rights colleges and universities continue to be sites of struggle and resistance for African American women despite higher education achievements. This anthology will offer a particularly nuanced discussion on the emergent literature on parenting and work that explores academic institutions that largely mark black women’s bodies as deviant and pathological.

We encourage submissions that explore various constructions of “mothering” and “being mothered” which contribute to the experiences of Black women academics. For the purposes of this book we have broadened our conceptualization of “mothering” to include care work. Thus “mothering” may include the expectations or practice of providing formal and informal support to students of color and/or students that are alienated within the academy, as well as the mentoring of junior faculty, faculty of color, female faculty, caregiving/parenting faculty, and those outside the academy. The term “labor” theoretically extends this volume to include the voices of Black academic women who often occupy the lowest echelons of the academic class structure. We also invite contributions that encompass the strains between work and home/community life for Black academic mothers. Submission guidelines: Abstracts should be 250 words. Please also include a brief biography (50 words). Deadline for abstracts Nov 1, 2010. Accepted papers of 4000-5000 words (15-20 pages) will be due June 1, 2011 and should conform to the Modern Language Association style. Please send submissions directly to: Sekile Nzinga-Johnson snzinga3@naz.edu and Karen T. Craddock kcrad@brandeis.edu

Mothering and Motherhood in the 21st Century: Research and Activism
Call for Papers
Extended deadline: November 15th, 2010
February 17-19, 2011, Lisbon, Portugal.
We welcome submissions from scholars, students, activists, and workers, artists, mothers and others who work or research in this area. Cross-cultural, historical and comparative work is encouraged. We encourage a variety of types of submissions including academic papers from all disciplines, workshops, creative submissions, performances, storytelling, visual arts and other alternative formats. Building upon the Rich’s crucial distinction between mothering and motherhood the conference will explore how scholars and activists challenge normative motherhood and develop new experiences, practices, identities, meanings, activism, ideologies and policies for empowered mothering. If you are interested in being considered as a presenter, please send a 250 word abstract and a 50 word bio by November 15, 2010 to: info@motherhoodinitiative.org. One must be a member of Motherhood Initiative for Research and Community Involvement (MIRCI) to submit an abstract for this conference. Memberships begin May 1, 2010.

“I am working for the time when unqualified blacks, browns, and women join the unqualified men in running our government.”
- Cissy Farenthold
Twelfth Annual Graduate Symposium on Women’s and Gender History

Call for Papers
Submission Deadline: November 1, 2010

The Executive Committee of the Twelfth Annual Graduate Symposium on Women’s and Gender History at the University of Illinois at Urbana-Champaign is pleased to announce a call for papers. The Symposium, which is the capstone event of the History Department’s Women’s History month celebration, is scheduled for March 3-5, 2011. To celebrate and encourage further work in the field of women’s and gender history, we invite submissions from graduate students from any institution and discipline. The Symposium organizers welcome individual papers on any topic in the field of women’s and gender history. Papers submitted as a panel will be judged individually. Preference will be given to scholars who did not present at last year’s Symposium.

This year’s theme, “Genealogies,” references two trends in the field—the emergence of kinship and the family as tools for interpreting the past, on the one hand, and the continuing importance of the method Foucault called “genealogy,” on the other—and seeks to ask a question about the connections (and contentions) that might unite them. How might a history of the family be affected by Foucault’s insistence on refusing origin stories, and how might the new scholarship on intimacy-kinship influence an understanding of the instability and discontinuity of history? Is it possible, in other words, to construct a genealogy of genealogy?

To submit a paper or panel in a hard copy format, please send five (5) copies of all abstracts and curriculum vitae to: Programming Committee, Graduate Symposium on Women’s and Gender History 309 Gregory Hall, MC 466, 810 S. Wright Street Urbana, Illinois 61801. For more information, please contact Programming Committee Chairs, Lance Lubelski or Scott Harrison at gendersym@gmail.com

Beyond the Body: Migrating Past Physical Borders in Feminist Literature

Call for Papers for a Proposed Edited Collection
Application deadline: December 1, 2010

The body remains a preeminent place of reading in feminist theory, past and present. But, we wish to complete a feminist examination of those areas of research that speak of movements beyond the physical body. This project seeks papers that examine feminist literary characters that negotiate multiple borders and identities. What borders exist to be transgressed? What are the consequences (mental, physical, social) of transgressing these borders? What is specifically feminist in the act of crossing a border, any border that exists?

We are looking to put together 10-12 essays. The collection welcomes projects that explore works in all languages; however, we do request that the author translate all excerpts in foreign languages into English. Submitted works must be original and never been published in any form, or are under consideration by other publishers. Please submit an abstract of 350 words, along with a 50-word author biography by December 1, 2010 to feministmigrations@gmail.com. Successful contributors will be notified by February 2011.

Mothers at the Margins: Sixth Australian International, Interdisciplinary Conference on Motherhood 2011

Call for Papers
Deadline: January 14, 2011
Wednesday, 27 April, 2011- 5pm, - Saturday 30 April, 2011 - 12 noon
The University of Queensland, St Lucia Q 4072, Brisbane, Australia

Keynote speakers include Andrea O’Reilly and Sonya Andermaher
Send a 200-word abstract and 50-word bio by January 14, 2011 to: Dr Marie Porter (m.porter@uq.edu.au). Send abstract as attachment with title and name attached.

Motherhood Initiative for Research and Community Involvement (MIRCI), http://www.motherhoodinitiative.org info@motherhoodinitiative.org

Mothering and Migration: (Trans)nationalisms, Globalization, and Displacement

Call for Papers
Application deadline: May 1, 2011
The editorial board is seeking submissions for Vol. 2.2 of the Journal of the Motherhood Initiative for Research and Community Involvement (JMI) to be published in fall/winter 2011.

The journal will explore the topic of Mothering and Migration from a variety of perspectives and disciplines. We welcome submissions from scholars, students, activists, government agencies and workers, artists, mothers, and others who work or research in this area. Cross-cultural, historical and comparative work is encouraged. We encourage a variety of types of submissions including academic papers from all disciplines, workshops, creative submissions, performances, storytelling, visual arts and other alternative formats. Articles should be 15-18 pages (3750 words) including references. All should be in MLA style, WordPerfect or Word and IBM compatible. Please see our style guide for complete details.

http://www.motherhoodinitiative.org/journalsubmission.html

“The moment a child is born, the mother is also born. She never existed before. The woman existed, but the mother, never. A mother is something absolutely new.” - Rajneesh
Studies in Slavic Cultures 2011 Issue: “Postmodernism”
Deadline: December 1, 2010
Studies in Slavic Cultures is now accepting submissions for the 2011 issue. The theme of this issue is “Postmodernism” and we welcome graduate student submissions investigating any aspect of this topic in relation to literary, visual, performative, and other areas of contemporary culture in Russia and Eastern Europe. We understand postmodernism to mean a cultural tendency emerging globally in the wake of World War II. Beginning in the 1970s, the particular iteration of postmodernism of the Soviet bloc responds to the tropes of modernity and the imposed aesthetic practice of Socialist Realism, among other things. The demise of the Soviet Union brought about an explosion of new texts as artists eagerly appropriated and reworked a plethora of previously unexplored themes, images, and material from both East and West. The question is now open as to whether postmodernism is at an end, whether all texts are finally played out, and whether the author is really and truly dead. We propose no solution to this question, but seek rather to explore what may be the outermost limits of this period. Submissions should concern texts produced within the bounds of postmodernism, as defined above. We understand “text” in the widest sense possible, from the monumental trace of architecture to the ephemera of performance art. Interdisciplinary and comparative approaches to postmodernism, postmodernity, and the postmodern condition will be considered. Deadline for submissions is December 1, 2010. Queries and submissions should be sent to Hillary Brevig and Elise Thorsen at sisc@pitt.edu.

The SEIU District 925 Educational Research Fellowship for the Study of Women in Organized Labor
Deadline: November 12, 2010
The SEIU District 925 Legacy Project in conjunction with the Walter P. Reuther Library of Labor and Urban Affairs, Wayne State University is accepting applications for the SEIU District 925 Educational Research Fellowship for the Study of Women in Organized Labor. This research grant will provide assistance for an advanced graduate student, college/university faculty member or other qualified individual to use the SEIU District 925 Collection and/or the SEIU District 925 oral histories at the Walter P. Reuther Library. Secondary consideration will be given to qualified applicants pursuing another topic concerning the role of women in organized labor. An award of $1000.00 will be issued for travel and related expenses for research in these resources. Applicants must complete the application form and, on a separate sheet, a summary not to exceed 300 words, that specifies the nature of the applicant’s project, resources at the Reuther Library to be used and the projected goal of the research. Applications and summaries will be accepted beginning September 7, 2010 and must be postmarked no later than November 12, 2010. The award recipient will be announced no later than December 10, 2010. Please submit applications (see http://www.reuther.wayne.edu/files/925TravelGrantApp.pdf) and summaries to Dr. Louis Jones, Walter P. Reuther Library, Wayne State University, 5401 Cass Avenue, Detroit, MI 48202. Please direct questions or concerns to louis.jones@wayne.edu or call 313.577.0263.

2011-2012 National Security Education Program’s David L. Boren Scholarships
Application deadline: February 1, 2010
The applications for the 2011-2012 National Security Education Program’s David L. Boren Scholarships for undergraduate students and Fellowships for graduate students are now available at www.borenawards.org. Boren Awards provide unique funding opportunities for U.S. students to study in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East, where they can add important international and language components to their educations. Boren Scholarships provide up to $20,000 for an academic year’s study abroad. Boren Fellowships provide up to $30,000 for language study and international research. The application deadline for the Boren Fellowship is February 1, and the deadline for the Boren Scholarship is February 10. Please contact the Boren Awards staff at boren@iie.org <mailto:boren@iie.org> or 1-800-618-NSEP with any questions.
2011 IREX/WWC Regional Policy Symposium: Gender in the 21st Century Eastern Europe and Eurasia

Application Deadline: December 10, 2010

IREX, in collaboration with the Woodrow Wilson International Center for Scholars’ Kennan Institute (WWC), is pleased to announce its 2011 Regional Policy Symposium, “Gender in the 21st Century Eastern Europe and Eurasia.” The research symposium, supported by the United States Department of State (Title VIII Program), will bring American junior and senior scholars and members of the policy community together to examine and discuss gender and women’s issues in Eastern Europe and Eurasia from multi-disciplinary perspectives. Topics may include: education, migration, trafficking, women in politics, domestic violence, and economic opportunities, among others. Junior scholars will be chosen based on a national competition to present their current research on the topic of the Symposium. Grants will be awarded to approximately ten junior scholars.

The Symposium is scheduled to take place April 5-8, 2011 in the Washington, DC, metropolitan area and will involve two full days of reviews of current research projects, roundtable discussions, and the development of policy recommendations.

To receive more information on the 2011 Regional Policy Symposium, please send e-mail inquiries to Symposium@irex.org. Application materials are available on the IREX website at: http://www.irex.org/application/regional-policy-symposium-application.

Mellon Postdoctoral Fellowship in the Humanities

Application deadline: January 17

The Women’s and Gender Studies Department, in collaboration with the Institute for Research on Women (IRW) at Rutgers University, is pleased to announce a two-year postdoctoral fellowship supported by the Andrew W. Mellon Foundation. The selected fellow will receive a stipend of $50,000 each year as well as an annual research allocation of $2,000 and Rutgers University health benefits. The fellow will pursue research and teach three courses in the Women’s and Gender Studies Department during the two-year term of her/his appointment. The fellow also will participate in seminars and other activities organized by the IRW.

The Women’s and Gender Studies Department:
http://womens-studies.rutgers.edu/ has particular interest in scholars of Asian-American Feminist Studies; Feminist Science Studies; New Media, Arts and Technology; Religion, Sexuality, and Gender; and Gendered Violence but welcomes applications from all scholars who feel that their work would benefit from affiliation with our department and with the IRW. Candidates should submit their applications, consisting of a CV, a 2500-word description of their research and its significance, and 3 letters of recommendation, electronically at: https://secure.sas.rutgers.edu/apps/facearch/ (search for listing under “Mellon Postdoctoral Fellowship” for each participating department). Applications must be received by January 17, 2011. Candidates must have received the Ph.D. after August 31, 2006; applicants must have finished all requirements for the Ph.D. by June 1, 2011.

Questions? E-mail Leslie Fishbein, Chair, Women’s and Gender Studies. Department: fishbei@rci.rutgers.edu or Sarah Tobias, Associate Director, Institute for Research on Women: stobias@rci.rutgers.edu.

Mothers and the Economy: The Economics of Mothering Conference

October 21-23, 2010

Announcing their keynote speakers:

Martha Albertson Fineman
from Emory University
author of The Autonomy Myth: A Theory of Dependency: Motherhood and Entitlement
$25 for Friday, October 22, 2010 at 8 pm

Marilyn Waring
from Auckland University of Technology
author of If Women Counted: A New Feminist Economics: The Human Rights and Unpaid Care Interface
$35* for Thursday, October 21, 2010 at 7:30 pm
*price includes reception and book launch starting at 5:15

Oakham House, Ryerson University
63 Gould Street, Toronto, ON, Canada M5B 1E9
(416) 979-5250

Day rates, student, and full conference rates are available if you wish to attend the larger conference.

Please see our website for the full conference program, attendee registration form, and individual ticket sales for both keynote lectures.

http://www.motherhoodinitiative.org

Do you think violence is a problem on Loyola’s Campus?

Then be a part of the solution.

Become a bystander education peer educator today!

Peer Educators are:
- Trained to educate students on the issues of bystander education to violence
- Lead programs on campus
- Help make a difference with sexual violence
- Learn valuable skills that will help you to grow professionally
- Become a part of social change at Loyola

For more information contact Suzie in the Wellness Center Phone: 773-508-3676 or suzie@luc.edu
Catharsis Productions is a cutting-edge theatre and consulting company that educates audiences on sexual violence through the use of humor and dynamic theatrical media to convey its messages. Its flagship program, “Sex Signals,” is the most popular sexual assault awareness program in the college market, and is now reaching many local and international military audiences. We are currently accepting resumes with cover letters for a PART-TIME (12-15 hours a week) college intern to begin mid-October. The position is unpaid, however school credit is available. Requirements are: familiarity with a PC (knows MS Word, Excel, and Outlook a plus), strong writing skills, quick learner, can work independently, and interest and/or experience in theatre administration and/or sexual assault prevention.

Responsibilities may include (but are not limited to): answering phones, maintaining company calendars, assisting in maintaining college relations, assisting in travel booking, inputting research and survey data, supporting office manager and co-owners with administrative duties, assembling and distribute promotional materials, archiving past publicity materials and press coverage, assisting in organizing company Filemaker database, and updating online social media pages. To find out more, check out our website: www.catharsisproductions.com. Please send resume with cover letter to info@catharsisproductions.com. Location: Chicago and Halsted.

Assistant or Associate Professor of American Studies and Ethnic Studies
Penn State Harrisburg, School of Humanities
Application Deadline: October 14
Penn State Harrisburg, School of Humanities invites applications for a tenure-track position as Assistant or Associate Professor of American Studies and Ethnic Studies. The program offers the B.A., M.A., and Ph.D. in American Studies, and has an active public outreach component. The School seeks candidates working in areas of American Studies including ethnicity, gender, race, and/or religion. Teaching assignments may include graduate seminars in Race and Ethnicity, Gender and Culture, Problems in American Studies, and American Studies Theory and Methods, and undergraduate courses in Ethnic America, Religion and American Culture, African-American Experience, Women in American Society, American Masculinities, and Introduction to American Studies. Candidates should have college teaching experience, a promising research and publication agenda in American Studies, and a commitment to university service and outreach. Ph.D. in American Studies preferred; degree must be in hand by the application deadline. Degrees in fields other than American Studies may be considered if candidates demonstrate experience in American Studies education. For more information on the American Studies Program, please visit http://www.hbg.psu.edu/hum/amst.

The review of applications will begin on October 15, 2010 and continue until the position is filled. To be considered, send the following: cover letter explaining experience and match with this description, three reference letters, evidence of teaching effectiveness (e.g., syllabi/course evaluations, peer observations), and CV to American Studies Search Committee, c/o Mrs. Dorothy J. Guy, Director of Human Resources, Box: H-NET-32980, Penn State Harrisburg, 777 West Harrisburg Pike, Middletown, PA 17057-4898. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Assistant Professor in Women’s and Gender Studies
West Chester University, West Chester, PA.
Application Deadline: October 14
West Chester University of Pennsylvania invites applications for a tenure-track Assistant Professor in Women’s and Gender Studies, with demonstrated competency in philosophical methodologies (graduate coursework in philosophy strongly preferred), to begin in Fall 2011. We seek candidates with expertise in interdisciplinary approaches to teaching women’s and gender studies which draw on other fields in the arts and sciences. We also seek candidates with an interest in the development of innovative policies, practices or programs, and in participating in service and shared governance.

Applicants should be prepared to teach introductory women’s and gender studies courses, undergraduate courses in feminist theories, and courses in performance studies, sexuality studies and queer theories. The Philosophy Department requires teaching competency in (continued on next page)

“There’s main steam
With the main dreams
But waterfalls start with a little stream
Even Kubrick started with a small scene
Before it became The Shinning
If your coming from the hood
Work on getting Knowledge.”
- M.I.A.’s “Believer”
(continued from page 13)
a) Transgender or Queer Theory, b) Intro to Feminist Philosophy, and c) one of our regularly scheduled lower division courses such as (but not limited to) Intro to Philosophy, Intro to Existentialism, Philosophy in Film, Intro to Ethics (emphasizing theories of oppression/social justice). A Ph.D. in Women’s and/or Gender Studies, or a Ph.D. in another discipline with a record of contributions in Women’s and/or Gender Studies, is required. Applicants must have a record of successful teaching and evidence of high-quality scholarship in Women’s/Gender Studies and/or Philosophy.
(http://www.wcupa.edu/womensstudies).
To Apply: Please send a letter of interest, CV, official graduate transcripts, 3 or more letters of reference, a statement of teaching philosophy, a writing sample demonstrating philosophical competency, and two sample syllabi (1. A course in Transgender or Queer Theory, or Gender Studies, and 2. A lower-division philosophy course [see c. above]) to Dr. Jen Bacon, Director of Women’s and Gender Studies, West Chester University, West Chester PA 19383. In order to be considered a finalist, applicants must successfully complete an on-campus interview, which includes both a teaching demonstration and a scholarly presentation. Review of applications will begin October 15th, 2010 and continue until the position is filled. The filling of this position is contingent upon available funding. All offers of employment are subject to and contingent upon satisfactory completion of all pre-employment background and consumer reporting checks. Please email Joan Woolfrey with any questions (jwoolfrey@wcupa.edu).

Assistant Professor in Feminist Science/Environmental Studies
Deadline: October 21
The Department of Women’s Studies at San Diego State University invites applications for a tenure-track position, at the rank of Assistant Professor. We seek to strengthen our offerings in the following area: Expertise in feminist scientific research concerning women, including critique of dominant scientific models, the history of women in science, and alternative approaches to the understanding of female bodies, sexualities, reproduction, the environment and sustainability. The successful candidate will have a Ph.D. in a related field, with a minimum of a graduate minor or concentration in Women’s Studies required and a minimum of an M.A. in biological or environmental science, and: Ability to support and develop Women’s Studies Curriculum in natural science, technology, and ecofeminism, including concerns related to gender, race, class, sexuality, and species; A demonstrated commitment to undergraduate teaching of a very diverse student population, including theoretical, applied and activist perspectives; A commitment to strengthen an already successful M.A. program in Women’s Studies; A commitment to collaborate in College and University programs related to the environment and sustainability; A strong record or promise of scholarly accomplishments appropriate to level of appointment; Experience in working collaboratively with colleagues and community to develop productive networks for education and research. Review of applications will begin on

“The only jobs for which no man is qualified are human incubators and wet nurse. Likewise, the only job for which no woman is or can be qualified is sperm donor.”

- Wilma Scott Heide

October 22, 2010 and continue until the position is filled. The appointment is scheduled to begin in August 2011. Information about the position and the department is available at our Web Site at http://www.rohan.sdsu.edu/dept/wsweb/. Application letters, enclosing names of three references, sample syllabi, and curriculum vitae should be sent to: Search Committee, Women’s Studies Department, San Diego State University, 5500 Campanile Drive, San Diego CA 92182-6030.

Assistant or Associate Professor of Philosophy
West Chester University, West Chester, PA
Deadline: October 31
The Department of Philosophy invites applications for a tenure-track position, Assistant or Associate Professor of Philosophy, to begin August 2011. AOS: 19th/20th Century Continental. AOC: The department seeks an AOC that will enhance our integration of international, global and intercultural issues into the curriculum, such as Philosophy of Law, African-American Philosophy, African Philosophy, Native American/American Indian thought, Hispanic/Latin Philosophy. Teaching competency in 19th/20th Century Continental Philosophy, including Existentialism, is required. The Philosophy Department is committed to the notion of shared governance, so candidates with administrative interest and aptitude will be preferred. Responsibilities: Courses in Introduction to Philosophy and 19/20th Century Continental Philosophy, including Existentialism, will be part of the regular teaching assignment. Normal teaching load 12 hrs/semester. Undergraduate education is the department’s primary mission and preference will also be given to the candidate who demonstrates ability to integrate diversity into the curriculum and pedagogical practices.

Qualifications: Evidence of scholarly aptitude and earned Ph.D. in Philosophy required; completion of the Ph.D. preferred on or before June 30, 2011, But required by August 30, 2011. Finalists must successfully complete an on-campus interview, which includes both a teaching demonstration and a scholarly presentation.

To Apply: Please send complete dossier including CV, grade transcripts, teaching evaluations, a course syllabus for Existentialism, a course syllabus for Introduction to Philosophy, and at least three letters of recommendation to: Philosophy Department Search Committee, c/o Ms. Rose Sykes, Main Hall, Rm. 100, West Chester University, West Chester, PA 19383. A writing sample may be requested at a later date. No electronic submissions, please. Salary and benefits competitive. The Screening Committee will begin evaluating applications on November 1, 2010, and continue until the position is filled.
Assistant Professor in Global/Comparative History
Application deadline: October 31
The History Department at Macalester College seeks to fill a full-time, tenure track position at the assistant professor rank beginning Fall 2010. PhD required. An attractive application would show an area of specialization in some pre-1800 C.E. period combined with evidence of athematic emphasis. Diversifying our curriculum geographically, temporally, and thematically is a high priority, so evidence of comparative and cross-cultural scholarship is especially welcome. Evidence of methodological innovation and creative teaching strategies is highly desirable. Please consult the History website at Macalester College for our current offerings. If appropriate, successful candidates can play important roles in the interdisciplinary programs listed on the College web page, including Classics, Religious Studies, Environmental Studies, International Studies, Asian Studies, Women’s, Gender, and Sexuality Studies, and the First Year Seminar Program. Review of applications will begin on November 1, 2010, and will continue until the position is filled. To apply, go to http://academicjobsonline.org/ajo and electronically submit a cover letter, CV, and three letters of recommendation. For any questions about the position or submission of materials, contact Dr. Lynn Hudson, Chair, History Department, at hudson@macalester.edu or 651-696-6819.

Assistant professor in Early American/United States History
Deadline: November 15th
The Department of History at The College of Wooster invites applications for a tenure-track position at the rank of assistant professor in Early American/United States History Before 1877. The successful candidate will be expected to teach the U.S. history survey and upper-level courses in his/her area of specialization, including a course or courses that could be cross-listed in the College’s program in Women’s, Gender and Sexuality Studies. The successful candidate will also supervise undergraduate research in the College’s required Independent Study Program and participate in the College’s interdisciplinary programs, including its First-Year Seminar. Ph.D. expected. Please send a letter of application, CV, official graduate transcripts and three confidential letters of recommendation to Gregory Shaya, Chair, Department of History, The College of Wooster, 1189 Beall Ave., Wooster, OH 44691. Additional evidence of research and teaching interests is welcome (e.g., prospectuses, sample chapters, articles, sample syllabi, course descriptions, teaching philosophy). Applications received by November 15, 2010 will receive full consideration. Additional inquiries may be sent to gshaya@wooster.edu.

Light and Leadership: Volunteer Opportunity to Serve the Global Community
The mission of Light and Leadership is to respond to the needs of the women and children in Huaycan, of the Ate-Vitarte District in Lima, Peru. We are working to improve the quality and accessibility of education for women and children who live in extreme poverty. Various educational programs for women and children empower and educate those who live in poverty. The history of Huaycan is that of a squatter-town set up by those who migrated to Lima from the rural areas of Peru in search of a better life for their families. After years of being ignored by their own people, the Peruvian government finally recognized the shantytown of 60,000 a few years ago. Light and Leadership has made it their mission to help educate and empower the thousands who live in poverty. Many of the organization’s educational programs are run by student volunteers looking for a way to serve in the global community. Your field of study is very applicable to the needs of the Huaycan community. Study abroad and internship opportunities are available. Light and Leadership also seeks students who would like to serve on a student board. For additional information contact Katie Maurer at (314) 306 – 1459 or Katie.m.maurer@gmail.com.

GirlPOWER! Mentorship Opportunity through Loyola
GirlPower! is an engaging, evidence-based, experiential school-based mentoring program for female college students paired with 5th grade girls on the near South side of Chicago. The program, lead by school staff, will include female volunteer mentors from Loyola University of Chicago. The program will be implemented with a group of approximately 15-20 mentor-youth pairs (i.e., Matches). All sessions will take place at the school from approximately 3:30-6 pm on Tuesday afternoons during the academic year (October-April). Mentors will be able to take a van from LUC; students will also be encouraged to carpool. The sessions will cover all 9 modules of the GPP program (mentoring relationship development and goal-setting; team building and network sharing; healthy self-esteem; cultural diversity; exercise and nutrition; academic success and careers; substance use; violence prevention and peer relationships; and romantic relationships). A mentor/youth training session and a program orientation session for mentors, youth, and parents will take place at the start of the program and a talent show/graduation and rehearsal session for this event will occur at the conclusion of the program. Each core module will involve activities provided for the Matches, which will include group- and dyad-based activities. Matches will be to choose from various activities, and may also opt to design their own relevant activity or project. Matches will have ample time during these sessions to socialize and interact informally as well, thus further fostering the development of their relationships among mentors and young people. It has been successfully implemented for the last two years through LUC. If you are interested, please contact Julia Pryce (jpryce@luc.edu), School of Social Work, for more information.

Peer Educators for Bystander Education Program
The CCRT is currently recruiting students to become peer educators for a Bystander Education program being presented in the residence halls this semester. Students who are interested will be trained to present the program Preventing Sexual Violence: Speak Up, Step In (created by the Wellness Center), lead at least 1 presentation, and remain a peer educator for the remainder of this school year. Interested students can email Suzie at scamp2@luc.edu for more information.
“That the civilized women of the present country, with a few exceptions, are only anxious to inspire love, when they ought to cherish a nobler ambition, and, by their abilities and virtues, exact respect.”

- Mary Wollstonecraft, 1792

“For that they who are taught blindly to obey authority will endeavor cunningly to elude it, is most natural and certain...”

- Mary Wollstonecraft, 1792

“From a very simple calculation, it is obvious that the wealth will increase indefinitely from the day when women (half the human race) are called to contribute their intelligence, strength, and capabilities to social activity.”

- Flora Tristan, 1843

“The history of mankind is a history of repeated injuries and usurpations on the part of man toward woman, having in direct object the establishment of an absolute tyranny over her.”

- Elizabeth Cady Stanton, 1848

“Habits of submission make men as well as women servile-minded.”

- Harriet Taylor Mill, 1851

“As the fountain can rise no higher than the spring that feeds it, so a legislative body will enact or enforce no law above the average sentiment of the people who created it.”

- Susan B. Anthony, 1875

“I used to work in the field and bind grain, keeping up with the cradler; but men doing no more, got twice as much pay; so with the German women. They work in the field and so as much work, but do not get the pay. We do as much, we eat as much, we want as much. I suppose I am about the only colored woman that goes about to speak for the rights of the colored woman. I want to keep the thing stirring, now that the ice is cracking.”

- Sojourner Truth, 1851

“In the present day, power holds a smoother language, and whomever it oppresses, always tends to do so for their own good.”

- John Stuart Mill, 1869
If you’re talking about history, I grew up in a not very racially diverse area, I went to a not very racially diverse high school. My parents had enough money to be able to allow us to live in a relatively safe and white neighborhood. They were able to help me go to a good university and get a good education and now I’m going to be fairly well set up after I graduate. I mean that has to do as much with money as it does with having a good education and good common sense, not to say that if you’re not white you don’t have common sense. Just to say that you go to a school that invests in you for more than just your numbers, it’s more about the individual and not about all these kids at a school.

I’m a feminist because I’m interested in exploring something other than white feminism.

C: Are you a feminist?
AT: Yeah.
C: Why?
AT: I’m a feminist because I believe in human rights. I’m a feminist because I believe that women are people and that they deserve equal access to resources and to services as much as any other person does whether that person identifies as male, female or somewhere in between. And also I’m a feminist because I just think its bullshit that things aren’t the way that they should be. Policies shouldn’t criminalize single mothers or low income women or female minorities or health care policies don’t allow women to access things to stay healthy and alive. I’m a feminist because I think that it’s stupid that there’s so much discussion about women’s roles like as if... I don’t know. I’m a feminist because I’m interested in exploring something other than white feminism. I’d say health care is a big part of it though.

C: What have you heard about WSGS from people on campus?
That it’s not a real program. Not directly that they said that, but that “I didn’t know we had that program, or what can we do with that program, or what is the point?” I didn’t know that that was a legit program or that it existed. Where is the Women’s Studies Department?” Because nobody knows. There’s very little visibility. They are like: “What do they do?” Something that I thought was hilarious but also made me really upset was that somebody said that- there was a specific issue that happened a couple years ago regarding something that was printed in the Phoenix and the Women’s Studies Department decided to invite people over to have a discussion about it; and somebody said that they think that by having this discussion the Women’s Studies Department perpetuated this issue. Like- they are the ones responsible for continuing this issue to happen on campus because they just won’t let it go. So it was like- “you are responsible for this, you raging feminists- for continuing this issue, what you call ‘discrimination on campus; you just won’t let it go.’”

C: Why should others be feminists?
AT: Do you want the nice answer [laughing]? I think other people should be feminists, because if they’re not, they have their heads in their asses. They don’t realize what their privileges are and what other people don’t have. Plus the fact that feminism or womanism or woman’s equality or whatever you wanna call it- at the end of the day its basically saying, “give us what you have; make the playing ground equal, and stop criminalizing people because of who they are. Give them their basic human rights.” If people cannot realize that, I think they’re missing a huge point in life.
MEET THE STAFF OF PIPER HALL...

Betsy Jones Hemenway
Director
WSGS Program

Prudence Moylan
Graduate Program Director
WSGS Program

Beth Myers
Director*
Women & Leadership Archives
*On Maternity Leave 9/3/10 to 1/3/11
Welcome: Robin Seco. Temporary Interim Director

Janet Sisler
Director
Gannon Center for Women & Leadership

Bren Ortega Murphy
Internship Director
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Carol Coyne
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