### Sequence 1: Introduction to Teaching, Learning, and Leading with Schools and Communities

**Instructional Modules:**
- 1.1 The Profession and Our Program (TLLSC)
- 1.2 Bringing Learning and Developmental Theory into Practice
- 1.3 Community Immersion

- Introduces teacher candidates to the profession and the TLLSC program, with a focus on collaborative relationships within and among schools, families, and communities.
- Candidates examine the roles and responsibilities of educators within diverse school and community settings and connect those to the learning and development of PK - 12 students.
- Candidates specifically investigate the role communities play in educating students.

### Sequence 2: Exploring Schools as Learning Environments and Communities

**Instructional Modules:**
- 2.1 Teaching, Learning and Leading for Social Justice
- 2.2 Developing Constructive Learning Environments
- 2.3 Analyzing Culturally Responsive Classroom Instruction

- Teacher candidates explore how the school itself is a community and how the organization and environment of a school influences student learning.
- Builds upon the exploration of local communities done in Sequence 1.

### Sequence 3: Policy and Practice in Urban Classrooms

**Instructional Modules:**
- 3.1 Educational Policy: Then and Now
- 3.2 Individualized Instruction for Diverse Students

- Teacher candidates explore how macro-level educational policies manifest in teachers’ and students’ practice in urban classrooms.
- Emphasizes the connections between all layers, processes, and actors in the educational system, from broader educational policy to urban classroom practice.

### Sequence 4: Specializing in an Area of Teaching and Learning: Integrated Instruction in Elementary Classrooms

**Instructional Modules for Elementary Teacher Candidates:**
- 4.1 Teaching Written Communication in Elementary Grade Classrooms
- 4.2 Teaching Science in Elementary Grade Classrooms
- 4.3 Teaching Social Studies in Elementary Grade Classrooms

- Introduces the disciplines of science and social studies.
- Teacher candidates engage in the teaching and learning of these disciplines.
- Candidates integrate literacy, with a specific focus on reading and writing, into these content areas.
### Sequence 5: Literacy and Data Use

**Instructional Modules:**
- 5.1 Foundations of Classroom Reading Instruction
- 5.2 Using Classroom Data in a Collaborative Environment to Advance Student Achievement
- 5.3 Teaching and Assessing Literacy in Discipline Specific Contexts

- Engages teacher candidates in the use of data to measure objective mastery, measure student growth, and modify instruction.
- Candidates teach and co-teach personally designed content lessons utilizing sheltered strategies and informational texts and technology.
- Candidates integrate and apply assessment knowledge and skills learned throughout the program.

### Sequence 6: Integrating Content, Cultures and Communities

**Instructional Modules:**
- 6.1 Teaching and Learning in an Area of Specialization
- 6.2 Teaching and Learning with a Global Framework

- Teacher candidates hone their skills in content area teaching and in transdisciplinary/interdisciplinary teaching through the International Baccalaureate framework.
- Candidates integrate content and pedagogy to make curriculum more responsive to students’ immediate and future needs.

### Sequence 7: Putting it Together: Developing and Implementing Rigorous and Relevant Instruction and Assessment

**Instructional Modules:**
- 7.1 Developing Rigorous and Relevant Instruction and Assessment: Teacher Performance Assessment (edTPA) Preparation
- 7.2 Developing and Implementing Rigorous and Relevant Assessment and Instruction: Teacher Performance Assessment (edTPA) Preparation

- Teacher candidates measure their growth in the areas of instruction and assessment while reflecting on what they should know and be able to do prior to student teaching and certification.
- Prepares candidates for the required Teacher Performance Assessment (edTPA) that they will complete during their student teaching in Sequence 8.
- Candidates complete the sequence at the same school site and work with one selected class of students throughout.

### Sequence 8: Student Teaching: Mastering Teaching, Learning and Leading

**Instructional Modules:**
- 8.1 Teacher Performance Assessment (edTPA)
- 8.2 Reflection on Teaching, Learning and Leading

- Represents the full-time student teaching experience and the final sequence in the program before certification.
- Candidates complete the Teacher Performance Assessment (edTPA).
- Candidates complete Sequence 8 in the same classroom in which they completed Sequence 7.