

Loyola University Chicago Loyola eCommons

Psychology: Faculty Publications and Other Works

Faculty Publications and Other Works by Department

2014

Type A Behavior, Pessimism, and Optimism Among College **Undergraduates**

Fred B. Bryant Loyola University Chicago, fbryant@luc.edu

Paul R. Yarnold Optimal Data Analysis

Follow this and additional works at: https://ecommons.luc.edu/psychology_facpubs



Part of the Psychology Commons

Recommended Citation

Bryant, Fred B. and Yarnold, Paul R.. Type A Behavior, Pessimism, and Optimism Among College Undergraduates. Optimal Data Analysis, 3, : 32-35, 2014. Retrieved from Loyola eCommons, Psychology: Faculty Publications and Other Works,

This Article is brought to you for free and open access by the Faculty Publications and Other Works by Department at Loyola eCommons. It has been accepted for inclusion in Psychology: Faculty Publications and Other Works by an authorized administrator of Loyola eCommons. For more information, please contact ecommons@luc.edu.



This work is licensed under a Creative Commons Attribution-Noncommercial-No Derivative Works 3.0 License. © Optimal Data Analysis, LLC, 2014.

Type A Behavior, Pessimism and Optimism Among College Undergraduates

Fred B. Bryant, Ph.D. and Paul R. Yarnold, Ph.D.

Loyola University of Chicago Department of Psychology Optimal Data Analysis, LLC

This study used scores on measures of dispositional optimism and pessimism to discriminate 117 extreme Type A versus 131 extreme Type B college undergraduates. Consistent with *a priori* hypotheses the analysis revealed that Type As were significantly less pessimistic, and significantly more optimistic, than Type Bs.

Previous theorists and researchers have explored the antecedents and consequences of Type A behavior (TAB), which is characterized by a pervasive achievement orientation, hard-driving competitiveness, speed-impatience, and hostility in response to threat to personal control over salient outcomes; and they have contrasted it with its counterpart Type B behavior, which is characterized by a relaxed, easy-going orientation and lower levels of competitiveness, impatience, and hostility. 1,2 Supporting the notion that TAB is adaptive at younger ages, researchers have found that Type As set higher selfstandards for performance³, achieve greater success in school⁴ and attain higher occupational status.^{5,6} In addition, young Type As, relative to young Type Bs, report higher levels of happiness, life satisfaction, value fulfillment, and self-confidence. 7,8 These greater levels of subjective adjustment among Type As suggest that they would report higher dispositional optimism and lower dispositional pessimism, relative to Type Bs.

Prior research investigating measures of TAB, pessimism and optimism used multiple regression analysis to examine the interaction between different facets of TAB—such as task focus, speed/impatience, and aggression—and optimism/pessimism on coping behavior, quality of work performance, and psychological well-being. 9-12 However, the classification agreement between different questionnaire measures of TAB¹³ and the gold-standard measure of TAB—the Structured Interview¹⁴. increases when increasingly extreme question-naire scores are used. 15-17 Accordingly, the present study compared scores on optimism and pessimism—assessed using the same measures as prior research, between groups of extreme Type As and Type Bs.

The sample was drawn from a large pool of college undergraduates completing a questionnaire battery. TAB was assessed via the short form of the Jenkins Activity Survey for Students. In order to maximize the reliability of assignments into A/B categories, normative

guidelines²⁶ were followed to obtain an analysis sample consisting of 131 extreme Type B and 117 extreme Type A undergraduates. Scores on measures of dispositional pessimism and optimism were obtained via the Life Orientation Test.^{27,28} Table 1 presents descriptive statistics for the latter subscales separately by A/B Type.

Table 1: Descriptive Statistics for Pessimism and Optimism Subscales, by A/B Type

Subscale	A/B Type	Mean	SD	Median
Pessimism	В	6.7	2.94	6
	A	5.9	3.53	5
Optimism	В	9.2	2.82	9
	A	9.8	3.07	10

Note: $N_{\text{Type A}}=117$, $N_{\text{Type B}}=131$. SD=standard deviation.

Univariate Analysis. UniODA statistical analysis²⁹⁻³¹ was conducted using MegaODA software³²⁻³⁴ to assess independent associations between subscales and A/B Type.³⁵

For *optimism* a statistically significant, ecologically weak²⁹ effect emerged (p<0.05, ESS=13.3), which was stable in jackknife validity analysis (p<0.03). The UniODA model was: if optimism≤10.5 (61st percentile in the sample), then predict Type B; otherwise predict Type A. This model reveals that the Type Bs had significantly lower optimism scores when compared to the Type As. The model correctly classified 67% of the Type Bs, and 46% of the Type As. The model was correct 58% of the time a prediction of Type B was made, and 56% of the time a prediction of Type A was made.

For *pessimism* a statistically significant, ecologically weak effect emerged (p<0.005, ESS=18.4), which was stable in jackknife validity analysis (p<0.002). The UniODA model was: if pessimism \leq 4.5 (34th percentile in the sample), then predict Type A; otherwise predict Type B. This model reveals that the Type As

had significantly lower pessimism scores compared to the Type Bs. The model correctly classified 75% of the Type Bs, and 44% of the Type As. The model was correct 60% of the time a prediction of Type B was made, and 61% of the time a prediction of Type A was made.

Multivariate Analysis. Automated classification tree analysis^{36,37} (CTA) was conducted to discriminate A/B Types using pessimism and optimism subscale scores as attributes (gender was included as a potential attribute). Only the same pessimism effect which was identified in univariate analysis emerged: no multivariable model was possible for these data.

Confirming *a priori* hypotheses, Type Bs had marginally lower optimism scores and significantly higher pessimism scores than Type As. Type Bs' greater pessimism represents a generalized tendency to expect the worst and not to count on good things happening. This negative future orientation may not only undermine Type Bs' motivation to persist in the face of failure, but may also make them less likely to tackle difficult challenges in the first place. Higher dispositional pessimism may also reinforce lower levels of self-confidence and weaken future morale, further compromising the subjective well-being of Type Bs.

References

¹Friedman M, Rosenman RH (1974). *Type A behavior and your heart*. New York: Knopf.

²Glass DC (1977). *Behavior patterns, stress, and coronary disease*. Hillsdale, NJ: Erlbaum.

³Grimm LG, Yarnold PR (1984). Performance standards and the Type A behavior pattern. *Cognitive Therapy and Research*, 8, 59-66.

⁴Waldron I, Hicky A, McPherson C, Butensky A, Gruss L, Overall K, Schmader A, Wohlmuth D (1980). Type A behavior pattern: Relationships to variation in blood pressure, parental characteristics, and academic and social

activities of students. *Journal of Human Stress*, 6, 16-26.

⁵Mettlin C (1976). Occupational careers and the prevention of coronary-proine behavior. *Social Science and Medicine*, *10*, 367-372.

⁶Waldron I (1978). The coronary-prone behavior pattern, blood pressure, employment and socio-economic status in women. *Journal of Psychosomatic Medicine*, 22, 79-87.

⁷Bryant FB, Yarnold PR (1990). The impact of Type A behavior on subjective life quality: Bad for the heart, good for the soul? *Journal of Social Behavior and Personality*, *5*, 369-404.

⁸Strube MJ, Berry JM, Goza BK, Fennimore D (1985). Type A behavior, age and psychological well-being. *Journal of Personality and Social Psychology*, 49, 203-218.

⁹Lee C, Ashford SJ, Jamieson LF (1993). The effects of Type A behavior dimensions and optimism on coping strategy, health, and performance. *Journal of Organizational Behavior*, *14*, 143-157.

¹⁰Begley TM, Lee C, Czajka LM (2000). The relationships of Type A behavior and optimism with job performance and blood pressure. *Journal of Business and Psychology*, *15*, 215-227.

¹¹Sumi K, Horie K, Hayakawa S (1997). Optimism, Type A behavior, and psychological well-being in Japanese women. *Psychological Reports*, 80; 43-48.

¹²Hasan HJ (2002). Relationships of the Arabic Type A behavior scale with measures of optimism and pessimism. *Psychological Reports*, *91*, 1043-1051.

¹³Yarnold PR, Mueser KT (1989). Metaanalysis of the reliability of Type A behavior measures. *British Journal of Medical Psychology*, 62, 43-50. ¹⁴Mueser KT, Yarnold PR (1988). Type A Structured Interview. In: M Hersen, AS Bellack (Eds.), *Dictionary of Behavioral Assessment Techniques*. Beverly Hills, CA: Pergamon Press, pp. 486-488.

¹⁵Rosenman RH (1978). The interview method of assessment of the coronary-prone behavior pattern. In: TM Dembroski, SM Weiss, JL Shields, SG Haynes, M Feinleib (Eds.), *Coronary-prone behavior*. New York: Springer-Verlag, pp. 55-69.

¹⁶Jenkins CD, Zyzanski SJ, Rosenman RH (1979). *Jenkins Activity Survey*. New York: The Psychological Corporation.

¹⁷Yarnold PR, Bryant FB (1988). A note on measurement issues in Type A research: Let's not throw out the baby with the bath water. *Journal of Personality Assessment*, *52*, 410-419.

¹⁸Smith JL, Bryant FB (2012). Are we having fun yet? Savoring, Type A behavior, and vacation enjoyment. *International Journal of Wellbeing*, *3*, 1-19.

¹⁹Bryant FB, Yarnold PR (2014). Type A Behavior and savoring among college undergraduates: Enjoy achievements now—Not later. *Optimal Data Analysis*, *3*, 25-27.

²⁰Yarnold PR, Mueser KT (1988). Student version of the Jenkins Activity Survey. In: M Hersen & AS Bellack (Eds.), *Dictionary of Behavioral Assessment Techniques*. Beverly Hills, CA: Pergamon, pp. 454-455.

²¹Yarnold PR, Bryant FB (1988). Seven transliterations of the short version of the student Jenkins Activity Survey. *Social and Behavioral Science Documents*, *18*, 18-19. MS# 2854.

²²Yarnold PR, Bryant FB, Grimm LG (1987). Comparing the short and long versions of the student Jenkins Activity Survey. *Journal of Behavioral Medicine*, *10*, 75-90.

- ²³Bryant FB, Yarnold PR (1989). A measurement model for the short form of the student Jenkins Activity Survey. *Journal of Personality Assessment*, *53*, 188-191.
- ²⁴Yarnold PR, Bryant FB, Litsas F (1989). Type A behavior and psychological androgyny among Greek college students. *European Journal of Personality*, *3*, 249-268.
- ²⁵Bryant FB, Yarnold PR (1995). Comparing five alternative factor-models of the Student Jenkins Activity Survey: Separating the wheat from the chaff. *Journal of Personality Assessment*, 64, 145-158.
- ²⁶Yarnold PR (1987). Norms for the Glass model of the short SJAS. *Social and Behavioral Sciences Documents*, *16*, 60-65.
- ²⁷Scheier MF, Carver CS (1985). Optimism, coping, and health: Assessment and implications of generalized outcome expectancies. *Health Psychology*, *4*, 219-247.
- ²⁸Bryant FB, Cvengros JA (2004). Distinguishing hope and optimism: Two sides of a coin, or two separate coins? *Journal of Social and Clinical Psychology*, *23*, 273-302.
- ²⁹Yarnold PR, Soltysik RC (2005). *Optimal data analysis: A guidebook with software for Windows*. Washington, DC: APA Books.
- ³⁰Yarnold PR, Soltysik RC (2010). Optimal data analysis: A general statistical analysis paradigm. *Optimal Data Analysis*, *1*, 10-22.
- ³¹Bryant FB, Harrison PR (2013). How to create an ASCII input data file for UniODA and CTA software. *Optimal Data Analysis*, 2, 2-6.

- ³²Soltysik RC, Yarnold PR. (2013). MegaODA large sample and BIG DATA time trials: Separating the chaff. *Optimal Data Analysis*, 2, 194-197.
- ³³Soltysik RC, Yarnold PR (2013). MegaODA large sample and BIG DATA time trials: Harvesting the wheat. *Optimal Data Analysis*, 2, 202-205.
- ³⁴Yarnold PR, Soltysik RC (2013). MegaODA large sample and BIG DATA time trials: Maximum velocity analysis. *Optimal Data Analysis*, 2, 220-221.
- ³⁵For exposition and to furnish data for future meta-analysis, means on the subscales were compared between A/B Types using Student's *t*-test. There was no statistically reliable effect for optimism: t(246)=1.6, p<0.12. And, although a reliable effect emerged for pessimism [t(246)=2.1, p<0.04], variance on this subscale differed between A/B groups [F(116,130)=1.4, p<0.05] in violation of the assumption otherwise.
- ³⁶Soltysik RC, Yarnold PR (2010). Automated CTA software: Fundamental concepts and control commands. *Optimal Data Analysis*, *1*, 144-160.
- ³⁷Yarnold PR (2013). Initial use of hierarchically optimal classification tree analysis in medical research. *Optimal Data Analysis*, 2, 7-18.

Author Notes

Mail: Optimal Data Analysis, LLC 6348 N. Milwaukee Ave., Suite 163 Chicago, IL 60646

eMail: Journal@OptimalDataAnalysis.com