We embrace a holistic approach to improve the education of English learners (ELs). At the school level, teachers and leaders: (a) lay ideological foundations focused on language development and diversity, (b) build effective programs and structures to support ELs’ development, and (c) foster collaboration with families and communities. At the classroom level, teachers use foundational knowledge of language to (a) recognize the backgrounds and needs of individual students, (b) analyze language demands inherent in academic tasks, and (c) scaffold learning for language development. In so doing, teachers and leaders: (a) design safe and welcoming environments that foster language learning, (b) authentically assess and track progress of language development, and (c) implement rigorous academic instruction that simultaneously supports language development. When teachers, administrators, parents, families, and community members work together, schools promote learning, development, and achievement of all students, particularly targeting ELs.