Research Objectives

• To determine whether or not Shedd's survey system is effective
• To explore the opportunities Shedd's survey faces
• To understand why the income portion of the survey is important in understanding customer engagement
• To understand how giving out surveys will help to make the atmosphere of the Shedd more welcoming and sustainable
• To discover visitors ideal experience
• To assess survey data trends

Qualitative:

Exploratory, qualitative design can be desk research, external internal data from the client, observations and focus groups.

• Team Target designed qualitative research collection by creating a focus group guide (sample shown to the right).
• Exploratory data collection is collected through online focus groups via Zoom, where each research objective is answered with a series of different creative engagement interventions and follow up questions.

Quantitative:

Quantitative Research is used to quantify the problem by generating numerical data or data that can be transformed into usable statistics.

• Team Target designed a Qualtrics survey to collect descriptive data where questions are simple, direct and comprehensive for easy response.
• All survey participants must have taken the Shedd survey.
• Survey results will be analyzed through SPSS, a statistical data analysis software.

Identifying the Business Issue

Word cloud based on data from client interviews

"Working with a lot of departments to work with people's insights."
"Creating programs that are targeting different communities and audiences."

Team Target thoroughly understands Shedd’s purpose for issuing surveys and wants to help establish a friendlier environment and satisfy the needs of the customer through feedback. The purpose of this research design is to discover: How might Shedd increase visitor satisfaction?

Team Target values the usage of primary and secondary data and analysis to identify the business issue and determine the proper recommendation for an actionable solution through methods of design thinking.