

Table 1: *Language Matters Professional Development*

Facet	Description	Data
School Leader Institutes	Held in the fall, with supports and collaboration continuing in the spring, school and network leaders came together with LM faculty to build general awareness and macro-level structures suitable to support their students' language development and teachers' collaborative learning. Approximately 80 leaders attended school leader institutes.	Session observations Interviews with leaders
Teacher Leader Institutes	School leaders selected teams of EL teacher leaders spanning grades and disciplines. Held in the spring, EL teacher leader teams (including 4-8 teachers and one school leader who participated in the fall sessions) learned about linguistically responsive practice across four sessions, exploring key facets of expertise and applying learning to school sites. Approximately 200 educators attended teacher leader institutes.	Session observations Focus groups with teacher leader teams
On-site Partner Supports	Following the one-year professional development trajectory of school and teacher leader institutes, teams took learning back to buildings to apply their learning based on the unique community and school context. LM faculty supported on-site work in diverse ways, including coaching, on-site workshops, and funds for professional texts. Approximately 1500 educators across partner schools participated in on-site supports.	Session observations Focus groups with teachers
On-campus Graduate Cohort	Leaders nominated participants for extensive professional learning through a graduate program, either 6 courses for the state's EL endorsement, or 10 courses for the endorsement plus a Master's degree. Approximately 40 educators participated in graduate cohorts.	Focus groups with cohort participants
Bi-annual Conference	Held each semester, the LM conference welcomed faculty from all partner schools to participate in sessions targeting their preferred areas of learning (e.g., supporting multilingual ELs, working with New Standards). On average, 150 educators attended each bi-annual conference.	Session observations Participant evaluations