9-16-2010

Volume 10, Issue 3: September 16, 2010

Women's Studies & Gender Studies Program
Loyola University Chicago

Recommended Citation
http://ecommons.luc.edu/wsgs_digest/49

This Book is brought to you for free and open access by the Women's Studies and Gender Studies at Loyola eCommons. It has been accepted for inclusion in Women's Studies & Gender Studies: Digest Magazine by an authorized administrator of Loyola eCommons. For more information, please contact ecommons@luc.edu.

This work is licensed under a Creative Commons Attribution-Noncommercial-No Derivative Works 3.0 License.
The Women’s Studies & Gender Studies Program, The Gannon Center for Women & Leadership, The Department of Fine & Performing Arts, and the Political Science, English, & Sociology Departments ALL proudly present:

**Event Spotlight:**

**JUDITH ARCANA**

**Lecture & Poetry Reading**

**Tuesday, Sept. 21**

**3:30 P.M.**

**Piper Hall, First Floor**

Judith Arcana is a writer of poems, stories, essays and books, and a longtime scholar, teacher and activist. Her latest collections are a poetry chapbook, *4th Period English.*

“These poems are amazing. Inside that strange, raw intersection where immigration and Americanism meet, Judith Arcana’s new collection brings to life a whole population in a typical American high school. Her own strong voice disappears as she seemingly channels Adelita and Vicente, Tiffany and Jason, teachers and tías, parents and visiting profesores. The stories that emerge here are vulnerable, confused, angry, outraged, tender, and, above all, deeply human.”

— Diana Rico
Greetings from Piper Hall,

Mama Sophia’s book-signing and lecture celebration was fantastic! Unlike some speakers (ahem...), NG (her nickname also) did not simply rehash her book, The Woman in Me. Rather, in addition to speaking her life experience and journey, she recounted stories, emotional experiences, and inspirations. Somehow while knee-deep in speaking to African women and children’s oppression, she had us giggling, grinning, and feeling warm. She reminded us that we are “all missionaries of love.” The women and children of Africa have been forgotten, she warned; we must remember them as sisters, brothers– as connected.

Remember, if you have something you would like included in the digest, we are very pleased for your contributions. So if you...
- know of an event? send us info, media, and flyers!
- hear of an awesome job posting? tell us!
- want your training announcement here? we’ll post it!
- have a conference coming up? send the schedule!
- wrote an incredible article? share it!
- need to announce anything? we’ll help.
- are calling on interns and volunteers? we’re connected!
- got an interview to reveal? let us introduce people.
- have a gorgeous pic of an incredible performance?

we’ll think about it...

We invite your feedback and contribution.
Please enjoy the digest.

In solidarity,
the WSGS program

Contents:
2 | Welcome!
3 | Event Spotlight #2
4 | Events
7 | Academic Opportunities
8 | Conferences & Papers
10 | Scholarships/Awards
11 | Jobs/Volunteer
12 | Upcoming WSGS Event
14 | Piper Hall Staff (again!)

The Digest has a main purpose of connecting the continually growing WSGS department to all interested. As listed on the cover, our Digest will cover many areas, designed with the intent to inform, assist, and connect. Look out for announcements, media, events, and even interviews and articles in the Digest!
EVOKE and the Gannon Center for Women & Leadership present:

Janet W. Sisler
Director, Gannon Center for Women & Leadership

Telling HERstory

Wednesday, September 22, Noon-1pm
Piper Hall, Second Floor
Lunch provided

This new initiative highlights women in leadership positions at Loyola University during a series of monthly luncheons. Join us for a casual conversation and hear the inspiring life stories of the remarkable women in our community. All faculty, staff, and students are welcome!
Telling HERStory: Janet Sisler, Director of the Gannon Center for Women and Leadership
Wednesday, September 22, 12-1 pm
Piper Hall 2nd floor

Telling HERStory: Marian Allen Claffey, Ph.D., Assistant Provost
Friday, October 22, 12-1 p.m.
Piper Hall 2nd floor

This semester EVOKE and the Gannon Center for Women and Leadership are co-sponsoring a new initiative titled, Telling HERstory. This series highlights women in leadership positions at Loyola University during monthly lunches. Join us for a casual conversation and hear about significant moments in the lives of the remarkable women in our community. All faculty, staff, and students are welcome. Lunch provided. RSVP: evoke@luc.edu

Monthly Discussion Group on Feminist Pedagogy
First Meeting: September 16th, 3:30 – 4:30
Second Floor conference room of Piper Hall

The Women’s Studies/Gender Studies department is happy to offer monthly group discussion meetings on Feminist Pedagogy. These meetings are designed for new and experienced LUC instructors interested in learning more about feminist pedagogy and sharing their experiences. Our hope is to build a feminist community of teachers who are familiar with each other’s research and pedagogical methods. Those teaching courses cross-listed with WSGS are especially encouraged to attend. Advanced graduate students who are teachers of record but are not currently teaching are also invited.

The first meeting will be held on Thursday, September 16 from 3:30 to 4:30 PM in the second-floor conference room of Piper Hall. Subsequent meetings are scheduled for Wednesday, October 27 and Thursday, November 18. Plans are also underway for a possible lecture series, Hull House Museum Visit, and December Exam Week Luncheon.

At the September 16 meeting, we plan on discussing the following questions:

How is feminist pedagogy a kind of transformative teaching/experience?
What practical methods reflective of a feminist pedagogy can we can institute in our classrooms?
Is a person who practices feminist pedagogy different from a "feminist"?
Stay in the know by joining the Feminist Pedagogy mailing list. To join, email Erica Chu at echu@luc.edu. To RSVP to the first meeting, email Stella Ross at sress@luc.edu. For general questions, please contact Betsy Jones Hemenway at ehemenway@luc.edu. For more information about the Feminist Pedagogy Discussion Group, see http://blogs.luc.edu/feministpedagogy/

*Featured Spotlight WSGS Event:

Longtime scholar, teacher, and activist Judith Arcana will be presenting her newest work on Americanism & Immigration
Tuesday, September 21 | 3:30 pm | 1st floor of

4th Period English is a poetry chapbook... Judith recalls: "I was reading and hearing about the horror & terror of contemporary immigration. Those were the raw materials; the chapbook’s structure developed as I wrote. When half a dozen characters had popped up in my head, I understood they were high school students, here in the USA, talking and thinking about law, racism, ethnicity, language, nations and borders."

responses:

Judith Arcana’s 4th Period English is so wonderful, I feel privileged to have read it, and I wish it were part of every curriculum starting right now. Listen to the voices of Corazon, Cesar, Mikoor, Huynh Chinh, Kathy and Megan, Jamayah, their teacher Ms Solomon and her neighbor Khaterah Jafari — you’ll think you were there in George Washington High School, Anywhere, USA, surrounded by The World. And you were. This is absolutely terrific writing.
— Alicia Ostriker

These poems are amazing. Inside that strange, raw intersection where immigration and Americanism meet, Judith Arcana’s new collection brings to life a whole population in a typical American high school. Her own strong voice disappears as she seemingly channels Adelita and Vicente, Tiffany and Jason, teachers and tios, parents and visiting profesores. The stories that emerge here are vulnerable, confused, angry, outraged, tender, and, above all, deeply human.
— Diana Rico

Judith Arcana invites us into an urgent listening exercise that leaves us yearning to befriend the real Veronicas, Tyrones and Ashleys who have inspired these poems. This polyphonic collection is a labor of love and compassion, making readers aware of the painful ways our young people struggle between the myriad borders of this world.
— Alicia Partnow
The Eighth Annual Wellness Fair
Wednesday, October 6 from 1-4 p.m.
Gentile Center

Take a Deep Breath - Weekly Mindfulness Meditation
Mondays 4:30-5:30 pm
Instruction for new members from 4:30 4:45 pm at the Wellness Center
Start Date: September 13th through December 6th
Learn how to meditate and incorporate it into your daily life!
Sessions are ongoing, newcomers welcome.
Contact Dianna at 508 2544 for more information or join us any Monday at the Wellness Center.

Peaceful Mind: Mindfulness Group to Better Manage Feelings of Anxiety or Depression
Wednesdays 4:00-5:30 pm at the Wellness Center
Information Sessions: September 8th, 15th, and 29th
An 8-week mindfulness based program to help individuals better manage feelings of anxiety or depression.
Participants will receive a free handbook and CD to help with the daily homework throughout the course. Contact Dianna at 508-2544 for more information or attend one of the orientation meetings noted above.

Prescription for Stress Relief: Mindfulness Based Stress Reduction for Stressed Students
Tuesdays 4:00-5:30pm at the Wellness Center
Dates: September 7th, 14th, and 21st
MBSR was developed at the University of Massachusetts Medical School in 1979. Since then, this program has been brought to various settings, including universities, and it has been proven to help participants learn new ways to manage their stress reactivity. Participants will receive a free handbook and CD to help with their daily practice throughout the course. Attend a required orientation session to see if this group is for you. Contact Dianna at 508-2544 for more information or attend one of the orientation meetings noted above.

Interpersonal Process Group: Emotional Intelligence and Relationships
Tuesdays 4:00 – 5:15pm at the Wellness Center (contact Emily 508-2748)
Wednesdays 2:00–3:00pm at the Wellness Center (contact Matthew 508-8885)
Would you like to further your self-understanding? Are you the kind of person who wants to become more self-aware?
Group therapy speeds up the personal growth process by allowing members to explore with and learn from others.
Contact a group facilitator for more information.

Dissertation and Thesis Support Group
Start Date: TBD
Completing research projects is difficult work – but you do not have to do it alone. The group is open to graduate students at any stage in the process of completing either a master’s thesis or a doctoral dissertation. To request group membership, please contact the Wellness Center.

Dating Violence Support Group
Start Date: TBD
If you’ve experienced violence in a dating or intimate relationship, you’re not alone. This drop-in support group, led by the YWCA Evanston-North Shore, will allow survivors of dating violence to connect with others in a supportive and caring environment. For more information, contact the Wellness Center.
Please see attached pdf for full announcements

Open Alcoholic Anonymous (AA) Meeting
Fridays 4:00—5:00pm
CFSU, Chamber Room (lower level). For anyone who desires to stop drinking. AA provides a fellowship of men and women with the primary purpose of staying sober and helping other alcoholics achieve sobriety. For more information contact Kevin K. at 773-508-3515.

Information Session For Faculty & Staff Co-Leaders
Alternative Break Immersion (ABI) Program
Friday, September 17, 12-1:30 PM
Lake Shore Campus: 4th Floor, Information Commons
If you are a faculty, staff member or graduate student interested in co-leading an Alternative Break Immersion (ABI) please make arrangements to attend this informational meeting. This meeting is designed to inform faculty, staff, members of the Jesuit Community and eligible graduate assistants/interns about the opportunity to share leadership with an undergraduate student leader on one of Ministys alternative break immersion trips during spring break or summer 2010.

Lunch will be served. Please RSVP by September 11 if you plan to attend.
If you are interested, but unable to attend and would like additional information please contact Patrick Eccles at 773-508-2205 or peccles@luc.edu. The Alternative Break Immersion program is sponsored by Ministry.

“Is it only genetically determined desire that deserves respect and legal protection? Could sexual autonomy be limited to choices or desires that have been with us for all time? On some accounts that would pretty much limit things to men raping women, since little else can be shown to be natural and transhistorical.”  

–Michael Warner
Unmasking the Mestizo: Exploring Latino/a Identity w/ Jorge Zeballos  
Lunch & Discussion  
Tuesday, September 28, 12:00 - 1:30 p.m.  
Terry Student Center 303/304 (WTC)  
Through the use of historical and contemporary quotes, documents, and images, Mr. Zeballos will explore the forces that have shaped race and racial identity in Latin America. This exploration will help participants gain a clearer understanding of the dominant racial paradigm in the Latino/a community and will engage them in a constructive dialogue on how they can undo the effects of racism in this community. There will be lunch provided. Please RSVP your attendance to bharri7@luc.edu by Monday, September 27 by Noon.

Sex, Power, and Church Authority: A Panel Discussion  
Thursday, September 23, 3:30 – 6:00 p.m.  
CFSU Bremner Lounge  
Featuring Panelists Robert Di Vito, author or "Sex as Power: the Case of the Sodomites in its Cultural Context," Edmondo Lupieri, author of "Homosexuality and the Meaning of Sodom in the Book of Revelation and Other Early Christian Texts," Susan Ross author of "The Bride of Christ and the Body Politic Revisited," and Hilke Haker "Catholic Sexual Ethics - A Necessary Revision: Theological Responses to the Sexual Abuse Scandal." Refreshments served following the panel discussion. For further information, please contact Prof. Edmondo Lupieri at elupier@luc.edu or 773-508-2363 or Prof. Hilke Haker at hhaker@luc.edu or 773-508-2368.

Martha Jefferson Randolph and the Performance of Patriarchy: Family, Gender, and Presidents in the Early American Republic  
October 8, 3-5 p.m.  
Newberry Library, 60 West Walton Street, Chicago, IL  
Cynthia A. Kierner, George Mason University  
Commentator: Lori Glover, St. Louis University  
Newberry will pre-circulate papers to those planning to attend. E-mail scholl[at]newberry.org, or call (312) 255-3524 to receive a copy of the paper.

Reform and Immigration in Chicago: Hull-House Alumnae in Action  
The Professor and the Prostitute: Sophonisba Breckinridge and the Morals Court in Depression-Era Chicago  
November 12, 3-5 p.m.  
Newberry Library, 60 West Walton Street, Chicago, IL  
Anya Jabour, University of Montana  
Bridget K. O’Rourke, Elmhurst College  
Commentator: Rima Lunin Schultz, Independent Scholar  
Newberry will pre-circulate papers to those planning to attend. E-mail scholl[at]newberry.org, or call (312) 255-3524 to receive a copy of the paper.

Cradle to College Pipeline Summit: An Exploration of Solutions  
Working Together for All Our Children’s Future  
Friday, October 15 and Saturday, October 16  
Roosevelt University 430 S. Michigan Ave., Chicago, IL 60605  
Some American children have a better chance of going to prison than to college. That does not have to be the case. Working together to transform the cradle-to-prison pipeline into a cradle-to-college pipeline. Registration is required. Please visit www.roosevelt.edu/MISJT.

Something is Wrong: Exploring the Roots of Youth Violence: A Day-Long Skill-Building and Resource Exchange  
9 to 6 p.m. Saturday, September 18th 2010  
University of Chicago, International House  
1414 East 59th Street  
Building off the "Something is Wrong" curriculum guide released in February 2010, community-based organizations from across Chicago will model how to engage youth in dialogue about the root causes of violence. Workshops will be offered by Beyondmedia Education, Blocks Together, Build Inc., Family Rescue, Gender Just, Literature for All of Us, Mikva Challenge, Project NIA, Rogers Park Young Women’s Action Team, Umoja Student Development Corporation, Young Women’s Empowerment Project. There are two ways that you can apply to participate in this event. You can complete an application online here: http://www.surveymonkey.com/s/NQGRDN3. Or you can complete the attached application by September 3rd and send to <mailto:projectniaevents@hotmail.com>projectniaevents@hotmail.com or fax to 773-338-7774. NOTE: Completing an application DOES NOT guarantee that you are registered. All confirmed registrations will be announced by September 11th 2010.

"[Oprah] made this huge speech at the ball praising Lady Gaga and about how she [Lady Gaga] is helping Americans to be the best of themselves. There's millions of other Americans who represent that for me. Is [it] about numbers? About how much you're selling? Is it truly about the journey? Because [Lady Gaga]'s journey isn't that difficult: to go from the f*cking Upper East Side to a f*cking performing arts school and on to a stage at the museum of f*cking wherever. That journey's about four miles."

—M.I.A.
Film Screening: Yes Men Can Save the World
Columbia College Chicago
September 22, 2010 7pm
Film Row Cinema, 1104 S. Wabash, 8th Fl.
FREE
The Institute is proud to co-sponsor the 2nd year of the Critical Encounters Artist Residency with this year's focus on Image and Implication. Beginning in Fall 2010, Critical Encounters Artists-in-Residence, the Yes Men, will lead a "Yes Lab" on campus to examine and challenge media images, propagation and meaning. This workshop component aims to offer participants a dynamic mentorship opportunity culminating in a disruptive, productive media event to keep the public reminded of what's wrong, what could be right, and what's in store if we don't change our ways. Included in the residency are a public lecture, exhibition and film screening. For more information, please contact Dia Penning: dpenning@colum.edu.

"Visual Citizenship: Dorothea Lange and New Deal Racial Consciousness"
Lecture by Linda Gordon
Location: Institute for the Humanities, lower level, Stevenson Hall, The Institute for the Humanities at the University of Illinois at Chicago
Monday, November 1, 2010 at 4:00 p.m.
The Visiting Fellow program brings to the University of Illinois at Chicago community a scholar whose innovative work has played a crucial role in reconceptualizing the disciplines of the humanities. The 2010-2011 Institute for the Humanities Visiting Fellow is Linda Gordon, Professor of History, New York University. A scholar of twentieth-century U.S. social and political history, Linda Gordon has specialized in examining the historical roots of contemporary social policy debates, particularly as they concern gender and family issues. Her publications include Woman's Body, Woman's Right: The History of Birth Control in America (1976); Heroes of Their Own Lives: The History and Politics of Family Violence (1988); and Pitted But Not Entitled: Single Mothers and the History of Welfare (1994), among others. Most recently she authored Dorothea Lange: A Life Beyond Limits (2009).
Events will take place in the Institute for the Humanities, lower level, Stevenson Hall, and are open to faculty and advanced graduate students. Preregistration is highly recommended. To preregister, please contact Linda Vavra, 996-6354, lvavra@uic.edu.

"People will tell you that you can do anything- the sky's the limit. But then they define the sky."
-Ngozi Udoye / Mama Sophia

Global "Young Reporter" Competition
International Committee of the Red Cross (ICRC)
Application Deadline: October 1, 2010
Each of the four winners of the competition will be invited to travel to a country that has been affected by armed conflict - Georgia, Lebanon, Liberia or the Philippines - where they will be able to talk with other young people who have lived through fighting or suffered its consequences. Each will be hosted by an ICRC delegation and will have the opportunity to see activities run by the ICRC and/or the National Red Cross Society in the country concerned. In addition, the young reporters will receive coaching on writing about humanitarian issues from ICRC experts.
At the end of their weeklong visit, each winner will be expected to produce a "story from the field," which will be presented at a special event next year in Geneva on World Red Cross Red Crescent Day, which takes place every year on 8 May.
To be eligible, applicants must have strong communication skills. They should be interested in youth issues, have a desire to do something that will have an effect on people's lives, and have done voluntary work related to social or humanitarian services. Aspiring young reporters must submit an article, photo essay or short video on a humanitarian challenge of their choice. Entries will be judged on the basis of editorial quality, originality and relevance. Candidates must be between the ages of 18 and 25, have a valid passport and should be available for travel in January or February 2011. Submissions are encouraged from young adults in all nations. The deadline for submissions is 1 October 2010. The winners will be notified by 1 November 2010. For full entry details, please go to competition<http://lists.hrea.org/phplist/lt.php?id=Kh5QBqVcQcR TABqGcwEGV04gAlkBg%3D%3D>.

There is a great deal of political pressure to only talk about abstinence, and to deny support for condoms and education on using them. This policy will lead to the unnecessary deaths of many people.
-Hillary Clinton
Beyond the Body: Migrating Past Physical Borders in Feminist Literature

Call for Papers for a Proposed Edited Collection

Application deadline: December 1, 2010

The body remains a preeminent place of reading in feminist theory, past and present. But, we wish to complete a feminist examination of those areas of research that speak of movements beyond the physical body. This project seeks papers that examine feminist literary characters that negotiate multiple borders and identities. What borders exist to be transgressed? What are the consequences (mental, physical, social) of transgressing these borders? What is specifically feminist in the act of crossing a border, any border that exists? We are looking to put together 10-12 essays. The collection welcomes projects that explore works in all languages; however, we do request that the author translate all excerpts in foreign languages into English. Submitted works must be original and never been published in any form, or are under consideration by other publishers. Please submit an abstract of 350 words, along with a 50-word author biography by December 1, 2010 to feministmigrations@gmail.com. Successful contributors will be notified by February 2011.

Laboring On: Testimony, Theory & Transgressions of Black Mothering in Academia

Call for Papers for an edited collection

Application deadline: November 1, 2010

This book aims to interrogate the intersecting forms of oppression that are experienced by Black female faculty and scholars who "labor" and "mother" within the academy. The context in which Black female academics occupy is an important starting point to consider given the longstanding history of the patriarchal, racially biased, and anti-family environment of academia. Post civil rights and women rights colleges and universities continue to be sites of struggle and resistance for African American women despite higher education achievements. This anthology will offer a particularly nuanced discussion on the emergent literature on parenting and work that explores academic institutions that largely mark black women's bodies as deviant and pathological.

We encourage submissions that explore various constructions of "mothering" and "being mothered" which contribute to the experiences of Black women academics. For the purposes of this book we have broadened our conceptualization of 'mothering' to include care work. Thus 'mothering' may include the expectations or practice of providing formal and informal support to students of color and/or students that are alienated within the academy, as well as the mentoring of junior faculty, faculty of color, female faculty, caregiving/parenting faculty, and those outside the academy. The term "labor" theoretically extends this volume to include the voices of Black academic women who often occupy the lowest echelons of the academic class structure. We also invite contributions that encompass the strains between work and home/community life for Black academic mothers.

Submission guidelines: Abstracts should be 250 words. Please also include a brief biography (50 words). Deadline for abstracts Nov 1, 2010. Accepted papers of 4000-5000 words (15-20 pages) will be due June 1, 2011 and should conform to the Modern Language Association style. Please send submissions directly to: Sekile Nzinga-Johnson snzinga3@naz.edu and Karen T. Craddock kcrad@brandeis.edu

Mothers at the Margins: Sixth Australian International, Interdisciplinary Conference on Motherhood 2011

Call for Papers

Deadline: January 14, 2011

Wednesday, 27 April, 2011- 5pm, – Saturday 30 April, 2011 - 12 noon

The University of Queensland, St Lucia Q 4072, Brisbane, Australia

Keynote speakers include Andrea O'Reilly and Sonya Andermaher

Send a 200-word abstract and 50-word bio by January 14, 2011 to: Dr Marie Porter (m.porter@uq.edu.au). Send abstract as attachment with title and name attached.

Motherhood Initiative for Research and Community Involvement (MiRCI),

http://www.motherhoodinitiative.org

info@motherhoodinitiative.org

Mothering and Migration: (Trans)nationalisms, Globalization, and Displacement

Call for Papers

Application deadline: May 1, 2011

The editorial board is seeking submissions for Vol. 2.2 of the Journal of the Motherhood Initiative for Research and Community Involvement (JMI) to be published in fall/winter 2011.

The journal will explore the topic of Mothering and Migration from a variety of perspectives and disciplines. We welcome submissions from scholars, students, activists, government agencies and workers, artists, mothers, and others who work or research in this area. Cross-cultural, historical and comparative work is encouraged. We encourage a variety of types of submissions including academic papers from all disciplines, workshops, creative submissions, performances, storytelling, visual arts and other alternative formats. Articles should be 15-18 pages (3750 words) including references. All should be in MLA style, WordPerfect or Word and IBM compatible. Please see our style guide for complete details:

http://www.motherhoodinitiative.org/journalsubmission.html
Women, Diplomacy and International Politics since 1500 Conference
Application deadline: October 30, 2010
Co-organised Glenda Sluga (Sydney), Giulia Calvi (EUI), Barbara Caine(Sydney/Monash), Carolyn James, (Monash).
The new international history has provided a framework for critiquing the narrow assumptions of existing historiographies of international politics and exploring a range of new themes in respect of agency, chronology, and gender. This two-day workshop will highlight the role of women as participants and agents in international political life since the early modern age. Its aim is to explore the many ways in which women have been involved in diplomacy and in international politics, highlighting the diversity of their activities and the significance of their contributions. In focusing on women, we hope to bring to the fore new themes and to make new suggestions relevant to the characterization of developments in international history. We are interested in papers that look at the participation of women in particular national and local contexts, including particular European courts; at their involvement in major international diplomatic conferences and congresses and at their role in international political organizations. Some of the themes include: Women, marriage and diplomacy; The political significance of private friendships; The woman diplomat; Women writing about international politics. The conference will take place in December 2011 at the EUI in Florence. If you are interested in participating in this workshop, please send your cv and a short abstract by October 30, 2010, to: Glenda Sluga@sydney.edu.au. If you have any questions, please feel free to contact Dr. Bryan Lueck at blueck@siue.edu.

Intersecting Identities in African American History and Culture
Fifth Annual New Perspectives on African American History and Culture Conference at the University of North Carolina - Chapel Hill
Call for Papers
Deadline: Monday, November 1, 2010.
The Conference Committee invites proposals for single papers or complete session panels related to the themes of identity and intersectionality in African American history and culture, across a range of time periods, areas, and disciplines. Though race has been one of the principal categories of analysis in the study of black historical experiences, multiple identities-including, but not limited to, gender, class, sexual, and regional identity-have shaped African American lives. Exploring the intersections of identities broadens scholarly investigations and places our studies of African American history and culture in more nuanced and comparative contexts. This conference seeks to address questions such as: “How have African Americans used and experienced identity in their history and lives? How have various kinds of identity shaped the lives and history of African Americans?” Topics of exploration on identity and intersectionality in African American history and culture might include: feminist and women’s history; sexuality and sexual orientation; multiple racial or ethnic identities; religious identity-have shaped African American lives. Exploring the intersections of identities broadens scholarly investigations and places our studies of African American history and culture in more nuanced and comparative contexts. This conference seeks to address questions such as: "How have African Americans used and experienced identity in their history and lives? How have various kinds of identity shaped the lives and history of African Americans?" Topics of exploration on identity and intersectionality in African American history and culture might include: feminist and women’s history; sexuality and sexual orientation; multiple racial or ethnic identities; religious

Mothers and the Economy:
The Economics of Mothering Conference
October 21-23, 2010
Announcing their keynote speakers:

Martha Albertson Fineman
from Emory University
author of The Autonomy Myth: A Theory of Dependency:
Motherhood and Entitlement
525 for Friday, October 22, 2010 at 8 pm

Marilyn Waring
from Auckland University of Technology
author of If Women Counted: A New Feminist Economics: The Human Rights and Unpaid Care Interface
535* for Thursday, October 21, 2010 at 7:30 pm
*price includes reception and book launch starting at 5:15

Oakham House, Ryerson University
63 Gould Street, Toronto, ON, Canada M5B 1E9
(416) 979-5250

Day rates, student, and full conference rates are available if you wish to attend the larger conference.
Please see our website for the full conference program, attendee registration form, and individual ticket sales for both keynote.
http://www.motherhoodinitiative.org
Dating Violence Support Group

In your relationship have you experienced:
- Emotional abuse?
- Physical abuse?
- Isolation from friends?
- Intimidation?
- Threats to hurt you or your belongings?
- Forcible sex?

If you answered yes to any of the above questions, this group may help you recover from the violence you have experienced.

Location: Crown Center 108
Every Monday (beginning Sept 13) from 6-7pm

24-hour Domestic Violence Crisis Line: 877-718-1868
For more information email Susan at scalemp2@luc.edu

Women’s & Leadership Archives

Come visit us on the 3rd Floor of Piper Hall!

- Established in 1994
- Comprised of over 120 manuscript collections—with both organizations and individual women
- Our Strengths: second wave feminism, Catholic women, social justice activism and, more broadly, women in leadership in the arts, academics, community building, business, and politics
- We collect, preserve, organize, describe, and make available materials of enduring value to researchers studying women’s contributions to society.
- In the entire State of Illinois, the WLA is the only archive to focus exclusively on the records of women and women’s organizations.
- Has developed into a nationally recognized repository that continues to serve women and preserve women’s history.
- Superb resource for: Chicago, the Midwest, the 20th Century, and Mundelein College

For Fall 2010:
Monday – Wednesday
8:30 am – 4:30 pm
wlarchives@luc.edu
773-508-8837

And please welcome our new interim director, Robin Secco, while Elizabeth Myers is on Maternity leave from 9/13/10 to 1/3/11!
Assistant or Associate Professor of American Studies and Ethnic Studies
Penn State Harrisburg, School of Humanities
Application Deadline: October 14

Penn State Harrisburg, School of Humanities invites applications for a tenure-track position as Assistant or Associate Professor of American Studies and Ethnic Studies. The program offers the B.A., M.A., and Ph.D. in American Studies, and has an active public outreach component. The School seeks candidates working in areas of American Studies including ethnicity, gender, race, and/or religion. Teaching assignments may include graduate seminars in Race and Ethnicity, Gender and Culture, Problems in American Studies, and American Studies Theory and Methods, and undergraduate courses in Ethnic America, Religion and American Culture, African-American Experience, Women in American Society, American Masculinities, and Introduction to American Studies. Candidates should have college teaching experience, a promising research and publication agenda in American Studies, and a commitment to university service and outreach. Ph.D. in American Studies preferred; degree must be in hand by the application deadline. Degrees in fields other than American Studies may be considered if candidates demonstrate experience in American Studies education. For more information on the American Studies Program, please visit http://www.hbg.psu.edu/hum/amst.

The review of applications will begin on October 15, 2010 and continue until the position is filled. To be considered, send the following: cover letter explaining experience and match with this description, three reference letters, evidence of teaching effectiveness (e.g., syllabi, course evaluations, peer observations), and CV to American Studies Search Committee, c/o Mrs. Dorothy J. Guy, Director of Human Resources, Box: H-NET-32980, Penn State Harrisburg, 777 West Harrisburg Pike, Middletown, PA 17057-4898. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Position for tenure track faculty member to be appointed in Women’s Studies
DePauw University, Greencastle, IN
Application Deadline: October 1

DePauw University seeks a full-time tenure track faculty member to be appointed in Women’s Studies. This person will teach Introduction to Women’s Studies and specialized courses in any of the following: feminist theory, transnational feminisms, sustainability studies, queer studies, feminist science studies. Candidates should hold or expect the PhD in women’s/ gender studies, or should hold or expect the PhD in another discipline with a graduate certificate, minor, specialization or comparable graduate training or experience in women’s/ gender studies. Candidates should be committed to undergraduate teaching and advising, and should be eager to contribute to a lively and broad-based community of faculty from many disciplines who are engaged with the program. The search committee will begin reviewing candidate files on October 1, and will continue until the position is filled. Please send cover letter, teaching and research statements, CV, graduate transcripts, and three letters of reference to: Anne Harris, Director of Women’s Studies, Peeler Art Center, 10 West Hanna Street, Greencastle IN, 4613

Light and Leadership: Volunteer Opportunity to Serve the Global Community

The mission of Light and Leadership is to respond to the needs of the women and children in Huaycan, of the Ate-Vitarte District in Lima, Peru. We are working to improve the quality and accessibility of education for women and children who live in extreme poverty. Various educational programs for women and children empower and educate those who live in poverty.

The history of Huaycan is that is a squatter-town set up by those who migrated to Lima from the rural areas of Peru in search of a better life for their families. After years of being ignored by their own people, the Peruvian government finally recognized the shantytown of 60,000 a few years ago. Light and Leadership has made it their mission to help educate and empower the thousands who live in poverty.

Many of the organization’s educational programs are run by student volunteers looking for a way to serve in the global community. Your field of study is very applicable to the needs of the Huaycan community. Study abroad and internship opportunities are available. Light and Leadership also seeks students who would like to serve on a student board. For additional information contact Katie Maurer at (314) 306 – 1459 or Katie.m.maurer@gmail.com.

I've been a long time coming, and I'll be a long time gone.
You've got your whole life to do something, and that's not very long.

-Ani DiFranco
Assistant or Associate Professor of Philosophy
West Chester University, West Chester, PA
Deadline: October 31
The Department of Philosophy invites applications for a tenure-track position, Assistant or Associate Professor of Philosophy, to begin August 2011. AOS: 19th/20th Century Continental. AOC: The department seeks an AOC that will enhance our integration of international, global and intercultural issues into the curriculum, such as Philosophy of Law, African-American Philosophy, African Philosophy, Native American/American Indian thought, Hispanic/Latin Philosophy. Teaching competency in 19th/20th Century Continental Philosophy, including Existentialism, is required. The Philosophy Department is committed to the notion of shared governance, so candidates with administrative interest and aptitude will be preferred. Responsibilities: Courses in Introduction to Philosophy and 19/20th Century Continental Philosophy, including Existentialism, will be part of the Regular teaching assignment. Normal teaching load 12 hrs/semester. Undergraduate education is the department’s primary mission and preference will also be given to the candidate who demonstrates ability to integrate diversity into the curriculum and pedagogical practices.
Qualifications: Evidence of scholarly aptitude and earned Ph.D. in Philosophy required; completion of the Ph.D. preferred on or before June 30, 2011, but required by August 30, 2011. Finalists must successfully complete an on-campus interview, which includes both a teaching demonstration and a scholarly presentation.
To Apply: Please send complete dossier including CV, grade transcripts, teaching evaluations, a course syllabus for Existentialism, a course syllabus for Introduction to Philosophy, and at least three letters of recommendation to: Philosophy Department Search Committee, c/o Ms. Rose Sykes, Main Hall, Rm. 100, West Chester University, West Chester, PA 19383. A writing sample may be requested at a later date. No electronic submissions, please. Salary and benefits competitive. The Screening Committee will begin evaluating applications on November 1, 2010, and continue until the position is filled. In application for the position students should submit a cover letter and resume to: Libby Prakel at lprakel@isamadigan.org, or call 312-670-0606 for further information.

Assistant Professor in Women’s and Gender Studies
West Chester University, West Chester, PA.
Application Deadline: October 14
West Chester University of Pennsylvania invites applications for a tenure-track Assistant Professor in Women’s and Gender Studies, with demonstrated competency in philosophical methodologies (graduate coursework in philosophy Strongly preferred), to begin in Fall 2011. We seek candidates with expertise in interdisciplinary approaches to teaching women’s and gender studies which draw on other fields in the arts and sciences. We also seek candidates with an interest in the development of innovative policies, practices or programs, and in participating in service and shared governance. Applicants should be prepared to teach introductory women’s and gender studies courses, undergraduate courses in feminist theories, and courses in performance studies, sexuality studies and queer theories. The Philosophy Department requires teaching competency in a) Transgender or Queer Theory, b) Intro to Feminist Philosophy, and c) one of our regularly scheduled lower division courses such as (but not limited to) Intro to Philosophy, Intro to Existentialism, Philosophy in Film, Intro to Ethics (emphasizing theories of oppression/social justice). A Ph.D. in Women’s and/or Gender Studies, or a Ph.D. in another discipline with a record of contributions in Women’s and/or Gender Studies, is required. Applicants must have a record of successful teaching and evidence of high-quality scholarship in Women’s and/or Gender Studies and/or Philosophy. (http://wwwwcupa.edu/womensstudies).
To Apply: Please send a letter of interest, CV, official graduate transcripts, 3 or more letters of reference, a statement of teaching philosophy, a writing sample demonstrating philosophical competency, and two sample syllabi (1. A course in Transgender or Queer Theory, or Gender Studies, and 2. A lower-division philosophy course [see c. above]) to Dr. Jen Bacon, Director of Women’s and Gender Studies, West Chester University, West Chester PA 19383. In order to be considered a finalist, applicants must successfully complete an on-campus interview, which includes both a teaching demonstration and a scholarly presentation. Review of applications will begin October 15th, 2010 and continue until the position is filled. The filling of this position is contingent upon available funding. All offers of employment are subject to and contingent upon satisfactory completion of all pre-employment background and consumer reporting checks. Please email Joan Woolfrey with any questions (jwoolfrey@wcupa.edu).

Registration Open!
Open Hearts, Open Minds and Fair Minded Words
A Conference on Life and Choice in the Abortion Debate
Princeton University - October 25 & 26, 2010

- Do you find most public discourse on abortion painful?
- Worried conflict over abortion policy threatens progress on other justice issues?
- Long for a conversation about abortion in which people who disagree discuss their beliefs honestly, are open to change, speak respectfully, and actually listen and learn from those with a different view?

Register now to join our speakers and be part of the conversation!

Anna Alst, Jennifer Alst
Tommy Granger, Marla Hauser
Barbara Aiello, Robin Halpern
Jack Brown, Sarah Halpern
H. Richard Bage, Kate Jakobson
Sherry Carlen, Elizabeth Jordan
Seth Carlen, Rachel Jordan
Caryn Caren, Rebecca Joyce
Courtney Carrell, Adria Kinnler
Carrie Carrell, Michelle Kinnler
Darren Carrell, Julie Kinnler
Adria Carr, Steven Kinnler
Darren Carr, Susan Kinnler

Sponsors:
The President’s Office, Gender Studies Program, Women and Gender Studies, Women’s Studies, and the Women and Gender Studies Program.

Information and registration: http://wchp.princeton.edu/Life_Choice/

The Women’s Studies & Gender Studies Program’s Weekly Digest at Loyola University Chicago
Assistant Professor in Feminist Science/Environmental Studies
Deadline: October 21
The Department of Women’s Studies at San Diego State University invites applications for a tenure-track position, at the rank of Assistant Professor. We seek to strengthen our offerings in the following area: Expertise in feminist scientific research concerning women, including critique of dominant scientific models, the history of women in science, and alternative approaches to the understanding of female bodies, sexualities, reproduction, the environment and sustainability. The successful candidate will have a Ph.D. in a related field, with a minimum of a graduate minor or concentration in Women’s Studies required and a minimum of an M.A. in biological or environmental science, and: Ability to support and develop Women’s Studies Curriculum in natural science, technology, and ecofeminism, including concerns related to gender, race, class, sexuality, and species; A demonstrated commitment to undergraduate teaching of a very diverse student population, including theoretical, applied and activist perspectives; A commitment to strengthen an already successful M.A. program in Women’s Studies; A commitment to collaborate in College and University programs related to the environment and sustainability; A strong record or promise of scholarly accomplishments appropriate to level of appointment; Experience in working collaboratively with colleagues and community to develop productive networks for education and research.
Review of applications will begin on October 1, 2010 and continue until the position is filled. The appointment is scheduled to begin in August 2011. Information about the position and the department is available at our Web Site at http://www.rohan.sdsu.edu/dept/wsweb/. Application letters, enclosing names of three references, sample syllabi, and curriculum vitae should be sent to: Search Committee, Women’s Studies Department, San Diego State University, 5500 Campanile Drive, San Diego CA 92182-6030.

Internship with Attorney General Lisa Madigan’s Campaign
Madigan’s team offers interns the opportunity to broaden their communication skills, make connections and work in a personable office setting while gaining hands on experience with fundraising, research and outreach. This is an exciting time for political science or otherwise qualified students to work on a campaign and, as we have enjoyed positive experiences with interns from your university in the past, we would be grateful for your assistance in helping us recruit students in whose abilities you have great confidence. We seek interns who are hard working, self-motivated, detail-oriented and who work well in a team setting. Interns of this description will be asked to donate approximately ten to fifteen hours or more of their week to the campaign and can receive course credit. In application for the position students should submit a cover letter and resume to: Libby Prakel at lprakel@lisamadigan.org, or call 312-670-0606 for further information.

from Family Guy, Volume 8, Episode 7:
Narrator: Eventually, after many months at sea, Peter Griffin and his shipmates finally reached the new world.
Quagmire: This place is nothing but a wilderness, what are we gonna do?
Peter: We’re gonna build a new settlement. We’ll have a happy new life and we’ll have equal rights for all. Except blacks, Asians, hispanics, jews, gays, women, muslims-

-Family Guy

Approximately 28% of victims are raped by husbands or boyfriends, 35% by acquaintances, and 5% by other relatives.
(Violence against Women, Bureau of Justice Statistics, U.S. Dept. of Justice, 1994)

The FBI estimates that only 37% of all rapes are reported to the police. U.S. Justice Department statistics are even lower, with only 26% of all rapes or attempted rapes being reported to law enforcement officials.

“Stat Stash”