WELCOME BACK!

WSGS CONTEST:
$25 Metropolis Gift Certificate

We need help with a new logo...
Our home, beautiful Piper Hall.
Except we don’t want the photo-use your creativity in capturing our HQ.
Draw or design a simple image,
using the photo below for inspiration.
Keep in mind our program colors are green and purple-
but don’t be limited by this.
fyi- we like the fountain and flowers.

Ext. DEADLINE: October 29, 2010*

*Send your submissions to Curtis @jmain@luc.edu as attachments.
If we like your creation, we might ask for the original.
SOUND OFF...
By the Editor, J. Curtis Main

Racist Circles;
Racist Dating;
Racist Sex...

“I only date white people...” I hear it all the time. This past weekend, from the same person, a white woman in her 20’s, I heard the following: “I just don’t find black men attractive; I’m sorry;” and, “She’s pretty for a black girl, no offense.” Actually, she should be sorry; and yes, offense taken. For some reason, many people find it OK or even acceptable to claim their sexual “orientations” are somehow race-based. Additionally, many also run in circles of most often same-race people. They frequent businesses and restaurants, movies and music, papers and magazines that reinforce their own race and color. Of course, to no surprise, in the US, white people find it very easy, even mindless, to locate whiteness in nearly every nook and cranny. Or as McIntosh says, “the invisible knapsack.”

So I beg of you, readers, take a glance at your own life- your friends, family, partners, sexual experiences, etc.; what do you see? Take a glance at your skin, and the conflated stereotypes that go along with it, and ask how much it has colored your life and environment. If your surroundings all reinforce and allow a limited color scheme, in a very colorful world, why? Why allow this?

In our country and world of white beauty, it should be no surprise that many people do not find darker people attractive. But it is not acceptable; it is shocking. I find it disturbing and gross when a person’s sexual desires are limited to fabricated racial stereotypes. Consider the following statistics, even if you hate statistics.

If your racial/ethnic group is one-fifth of the entire population, then one-fifth of the time, you will be in a same-race relationship; that is, if your connections to others are not tainted by race and ethnicicity. If your group is at 5%, like Asian-Americans for instance, then 95% of the time, on average, you would have friends and partners of interracial relation. As of 2000, only 6.8 million Americans, or ~2% of the population, are multi-racial, or so the US Census Bureau reports. So around 2% of parents are interracial? That’s it in the US? That must mean that 98% of the US is the same race...

I speak my mind on this topic very aware of how our raced experiences color our interactions with others, whether we choose or not. I understand where culture, heritage, and community come into play. Yet, taken as a whole, when I look out at the majority of our human (and nonhuman interactions, like fictional characters in movies), it pains me to see so much chosen and/or unaware segregation. Honestly, I must know, do you really want to be surrounded by friends, family, and community JUST like yourself?

WEEKLY DIGEST STAFF & CONTRIBUTORS:

J. Curtis Main, Editor, Content, Design
Kathryn Berg, Administrative Support
Sophia Bairaktaris, Copy Editor
Betsy Jones Hemenway, WSGS Director
Kyla Barranco, Columnist

Question...
Where are all the previous postings that have not expired?

simple- they are in the previous digests, both digital and email! And soon, if you visit the WSGS website and go to postings, they will be available there as well.
As a team, we decided that repeating the same announcement every week gets boring and makes the digest too long. So keep up with the digests to stay on top of opportunities.
MORE THAN

WOMEN ARE STALKED ON CAMPUS EACH YEAR.

That’s 500 too many—enough to fill Madonna della Strada. If you’ve experienced violence, you are not alone. Find this symbol on campus and get help.

LET’S TALK.
Dating Violence • Sexual Assault • Stalking
Sexual Assault Advocacy Line • 773.494.3810 • LUC.edu/ccrt

We wanted to take a moment to update you on some of the great programs coming out of the violence prevention grant and the Coordinated Community Response Team (CCRT).

Dating Violence Support Group
In conjunction with the YWCA Evanston-North Shore, the Wellness Center is offering a Dating Violence Support Group to students. The group meets Mondays from 6-7pm in Crown Center 108 until November 15. Please keep this group in mind when talking with students who may have experienced dating violence.

Peer Education Program
The CCRT is currently recruiting students to become peer educators for a Bystander Education program being presented in the residence halls this semester. Students who are interested will be trained to present the program Preventing Sexual Violence. Speak Up, Step In (created by the Wellness Center), lead at least 1 presentation, and remain a peer educator for the remainder of this school year. Interested students can email Suzie at scamp2@luc.edu for more information.

Wellness Fair
The 8th annual Wellness Fair is on Wednesday, October 6th from 1-4pm in Gentile Center. The CCRT will have a table at the fair to distribute materials on dating/domestic violence, sexual assault and stalking. Students will also have the opportunity to take a quiz to find out if their dating relationship is healthy or unhealthy. Feel free to stop by and grab some more information or just say hello.

Advocacy
As a reminder, sexual assault advocates are available on campus to all student survivors of sexual assault. Advocates are available Monday through Friday 8:30am-5pm and weekends, 5pm Friday - 8am Monday, by calling 773-494-3810. Please feel free to call the line yourself to ask questions, or give the phone number to students who would like to see an advocate.

This project was supported by Grant No. 2009-WA-AX-0003 awarded by the Office on Violence Against Women, U.S. Department of Justice. The opinions, findings, conclusions, and recommendations expressed in this publication are those of the authors and do not necessarily reflect the views of the Department of Justice, Office on Violence Against Women.
This is a call to all Frat boys. Put your bottles of beer, the Xbox controller, and whatever girl you’re currently hooking up with down. We can quit it with the themed drinking parties, the too tight muscle t-shirts, and for goodness sake stop wearing your dirty sheets around your body and calling it a “toga”.

The “frat” culture that surrounds many college campuses has been and continues to be ignorant, alcohol driven, and at times downright degrading. The mottos that frat boys pledge to are often the farthest thing from actuality. “Leading lives of excellence”, “Building balanced men”, and “the true gentlemen” are what some fraternities don as their mottos. But let’s be serious folks. The culture of partying, hooking up with the ladies, and occasionally performing some “philanthropic” effort is far from excellent and balanced, and I’m almost positive that it usually fails to create “true gentlemen”. If you want to drink, that’s fine. If you want to sleep with girls, that’s fine too. Togas are never okay, but if that’s what you call entertainment then by all means, entertain yourselves. But you can’t convince me that your so called “brotherhood” is anything more than booze, boobs, and getting baked.

Fortunately for us at Loyola, this fraternity scene is not nearly as present compared to other universities. And unfortunately for others, the actions of some fraternity members at other campuses nation wide have tainted the image of fraternities that do live our their mottos and purposes.

However, college campuses need not build and dedicate large houses to institutions that fail to live out their mission statements and perpetuate the cycle of drinking and at times sexual assault. In a Harvard School of Public Health College Alcohol Study, it was found that fraternity members were much more likely to engage in heavy drinking than their non-fraternity peers (75.1 percent versus 48.6 percent). As many know, heavy drinking in social scenes can often lead to adverse effects such as alcohol poisoning, sexual assault, and death on college campuses. I’m not here to tell you not to drink or have sex, college students will do this, with or without fraternities. And I am also aware of fraternity members who do not participate in these types of activities. But for those who do, I wish to make clear that your mottos of brotherhood, excellence, and personal integrity are not being positively represented by themed drinking parties, sex, and the hazing that sometimes takes place within the walls of your fraternity.

You say, “it’s college, why does it matter that we drink, have sex, and occasionally participate in a little hazing?” I say it does. Pledging your loyalty to an institution that supports building positive relationships, fosters excellence, and creates men that are honest, supportive, and successful is something that college students should strive to do. But when instilling good morals turns into a cycle of drinking and sexual assault, something has gone terribly wrong. Unfortunately for some, you do have an influence on the college campus. Your events are popular, you have leverage on some administrations, and yes, some people do strive to one day be apart of the “brotherhood” you promote.

“But you can’t convince me that your so called “brotherhood” is anything more than booze, boobs, and getting baked.”

So please, frats boys, quit your shit. If you are going to pledge to be honest, excellent, and honorable do just that. If not, take down your letters, remove your pins, and take your parties, dirty sheets, and sex somewhere else. You don’t need a house, kitchen staff, or pledged brothers to legitimize your need to party.
WSGS EVENT SPOTLIGHT:

Cristina Lombardi-Diop
Pioneers of Modernity:
Gender Class, & Race in Colonial Africa

WSGS Visiting Faculty
Department of Italian Studies
The American University of Rome

Seminar Event
4 pm, Wednesday
October 27, 2010
Piper Seminar Room

The presentation introduces the author’s work in progress on Italian women who traveled and settled in Eritrea, Somalia, Libya, and Ethiopia in the period 1890-1943. The work charts their social roles and daily activities within the racially segregated - and highly militarized - setting of colonial society.
**LGBTQA HERITAGE MONTH EVENTS**

**Social Justice Dinner Dialogue: Bisexual & Trans Identity and Experience**
Thursday, Oct. 14th, 7:30 – 9:00
Bremner Lounge
Loyola’s Queer Theory Professor Carina Pasquesi speaks to Bisexual and Trans Identity and experience as part of LGBTQA Heritage month. Pasquesi’s research interests include American literature, queer studies, feminist theory, and sexual subcultures.

**2010 Chicago Intercollegiate Coming Out Ball**
Friday October 15th, 8 pm-12 am
Mundelein Center Auditorium
This year Loyola is proud to be hosting Chicago’s annual collegiate Coming-Out ball, welcoming students throughout Chicago. This years theme will be the rip-roaring 20s.

**LGBTQ Ally Training: Staff and Faculty**
Friday October 15, 9 am-12 pm
**LGBTQ Ally Training: Students**
Friday October 29, 3-6 pm
Regis MPR
Do you want to increase your understanding of issues that LGBTQ populations face? Would you like to develop skills to advocate for LGBTQ community members and meet fellow allies on the Loyola campus? If you answered yes, this training is for you. Space is limited, please RSVP with Domonic Rollins (drollins1@luc.edu)

**Film Screening: Fish Out of Water**
Wednesday October 20, 7-9 pm
Regis MPR
Fish out of Water is a documentary that explores the impassioned relationship between homosexuality and the Bible. The screening will be followed by a discussion and Q&A with Director and Executive Producer Ky Dickens.

**Out in the Workplace: A Panel Discussion**
Time & Location TBD
This panel will feature LGBTQ Loyola alumni who share their experiences of navigating the workplace and being out at work.

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**WSGS & GANNON CENTER SPONSORED EVENTS**

**EVOKE and The Gannon Center for Women & Leadership present:**

**Marian Allen Claffey, Ph.D.**
Assistant Provost

**Telling HERstory**

Thursday, October 21
Noon-1pm, Piper Hall
Lunch provided
RSVP by Oct. 20th to evoke@luc.edu

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**THE QUEENS & KINGS OF DRAG**

THURSDAY, OCTOBER 28
7:30-10:30 PM
CFSU MAIN LOBBY

TAJMA HALL, DIDA RITZ, AND KELLY LAUREN TAKE TO THE STAGE TO SHOW THE LOYOLA CAMPUS SOME GENDER-BENDING AT ITS BEST! PERFORMANCES TO BE FOLLOWED BY HALF-HOUR Q&A WITH THE PERFORMERS.
CAMPUS EVENTS

Choosing Something New:
A Contemporary Literary Ethics of Women’s Suffering and Self-Sacrifice
Tuesday, October 19, noon to 1 p.m.
Piper Hall, Room 201
The Women & Leadership Archives Lecture Series features Cynthia Wallace. Are women socialized to accept suffering? How should we interpret women’s self-sacrifice? And how do recent developments in ethical theory and in women’s writing complicate these questions? Through her interdisciplinary research of feminist theory, poststructuralist reading, and the history of women’s writings, Wallace will explore how attention to contemporary literature can shape our responses to the ongoing ethico-political problems of women’s suffering and self-sacrifice in linguistic representation and in the material world.
For more information, e-mail akappel@luc.edu. Feel free to bring a bagged lunch!

The Search for Oppositional Culture:
Race, Perceptions of Upward Mobility and the Black/White Achievement Gap
Friday, October 22, 3 to 4:30 p.m.
McCormick Lounge, Coffey Hall
This lecture features Angel Harris, Assistant Professor of Sociology and Center for African American Studies at Princeton University. Harris’ interests are on how perceptions about the opportunity structure and the system of social mobility influence the extent to which people invest in schooling. Thus, his research focuses on the social psychological determinants of the racial achievement gap. He has focused on identifying factors that contribute to African Americans’ lower academic achievement and Asian Americans’ higher academic achievement relative to Whites. Harris also examines some of these issues among youth within the United Kingdom.

Alternative Break Immersion (ABI) Program
Spring Break: March 5-13 (domestic)
Summer: May 16-22/25 (domestic & international)
Application deadline: October 15th
Alternative Break Immersions (ABIs) provide participants local, national and international opportunities to expand learning beyond the classroom in the context of direct service and action. Through immersions we seek to live simply, keep faith, build community and do justice while sharing work and gaining new awareness from our interactions with diverse communities and one another. All immersions offered through Ministry’s Alternative Break immersion program are open to undergraduate students. For more information visit the ABI program web page at: http://www.luc.edu/ministry/abi.shtml. Applications will be accepted online through October 15. Apply online now at: https://webapps.luc.edu/UMin/login.cfm. Follow the ABI program on Twitter at: http://www.twitter.com/LoyolaABI. Still have questions? Please contact Patrick Eccles at peccles@luc.edu or 773-508-2205.

WELLNESS CENTER RESOURCES

Gentile Center

Take a Deep Breath - Weekly Mindfulness Meditation
Mondays 4:30-5:30 pm
Instruction for new members from 4:30 4:45 pm at the Wellness Center
Start Date: September 13th through December 6th
Learn how to meditate and incorporate it into your daily life!
Sessions are ongoing, newcomers welcome.
Contact Dianna at 508 2544 for more information or join us any Monday at the Wellness Center.

Interpersonal Process Group: Emotional Intelligence and Relationships
Tuesdays 4:00 – 5:15pm at the Wellness Center (contact Emily 508-2748)
Wednesdays 2:00–3:00pm at the Wellness Center (contact Matthew 508-8885)
Would you like to further your self-understanding? Are you the kind of person who wants to become more self-aware? Group therapy speeds up the personal growth process by allowing members to explore with and learn from others.
Contact a group facilitator for more information.

Open Alcoholic Anonymous (AA) Meeting
Fridays 4:00–5:00pm
CFSU, Chamber Room (lower level). For anyone who desires to stop drinking, AA provides a fellowship of men and women with the primary purpose of staying sober and helping other alcoholics achieve sobriety. For more information contact Kevin K. at 773-508-3515.

Do you think violence is a problem on Loyola’s Campus?
Then be a part of the solution.

Become a bystander education peer educator today!

Peer Educators are:
- Trained to educate students on the issues of bystander education to violence
- Lead programs on campus
- Help make a difference with sexual violence
- Learn valuable skills that will help you to grow professionally
- Become a part of social change at Loyola

For more information contact Susie in the Wellness Center Phone: 773-508-2676 or scamp@luc.edu
CONGO WEEK: BREAKING THE SILENCE EVENTS

VENUE: Ethiopian Diamond on Broadway, 6120 North Broadway Street, Chicago IL 60660

AFWIAM

SUNDAY OCTOBER 24, 4.00PM
EXOTIC ETHIOPIAN FOOD

PERFORMANCES
FUN! FUN! FUN!

ETHIOPIAN TEA CEREMONY

DESSERT

LAUGHTER

RSVP: secretary@afwiam.org

RSVP: info@afwiam.org

ALAIN DENEAULT
Role of Mining Companies in the eastern Congo war and of Canada as haven of the world mining industry

Thursday October 21 7pm
Cudahy Hall 207
University of Quebec Professor, author of several books
Funded by S4E
Co-sponsored by Loyola’s Shareholder Advocacy Committee

JOIN THE GLOBAL MOVEMENT
FRIENDS OF THE CONGO AND STUDENTS WORLDWIDE

BREAKING THE SILENCE
CONGO WEEK
OCTOBER 17 - 23 2010
Monday 7:30pm Sullivan Center Galvin Auditorium, Dr. Brian Endless Why you should care about the Congo? Because what you don’t know is hurting other people!
Tuesday-7pm Dumbach 118, Women in the Congo Discussion Wednesday-ALL DAY Call Out! Check congoweek.org for details Thursday - 7pm Cudahy 207 Alain Deneault The role of mining companies in the eastern Congo war and of Canada as a haven of the world mining industry
Friday-6pm Screening of Katanga Business Sunday-4pm Mass and Vigil, followed by Celebration of Congolese Culture
More information at invisibleconflicts.blogspot.com
Events funded by SAF, Co-sponsored by Loyola’s Shareholder Advocacy Committee
MORE CAMPUS EVENTS (zoom in for details)

The Women & Leadership Archives Lecture Series

“Choosing Something New”: A Contemporary Literary Ethics of Women’s Suffering and Self-Sacrifice

By: Cynthia Wallace

October 19, 2010 | 12:00-1:00pm | Piper Hall Room 201

Are women socialized to accept suffering? How should we interpret women’s self-sacrifice?

And how do recent developments in ethical theory and in women’s writing complicate these questions? Through her interdisciplinary research of feminist theory, post-structuralist reading, and the history of women’s writings, Wallace will explore how attention to contemporary literature can shape our responses to the ongoing ethico-political problems of women’s suffering and self-sacrifice in linguistic representation and in the material world.

For more information, please e-mail: skappel@luc.edu

Friends of the Loyola Libraries Speaker Series | 2010-11

DR. ELIZABETH FRATERRIGO
Author of “Playboy and the Making of the Good Life in Modern America”

6 PM • WEDNESDAY, OCTOBER 27
KLACHER INFORMATION COMMONS 4TH FLOOR

Exploring the world created in the pages of the popular men’s magazine, Loyola University professor of history Dr. Elizabeth Fraterrigo will trace Playboy’s development in the context of a society in transition. Sexual mores, gender roles, family life, notions of consumption, and rational purpose—all were in flux as Americans adjusted to the prosperity that followed World War II. Playboy promised an “entertainment for men,” but its visions of abundance, pleasure, and individual freedom influenced generations of men and women and decades of pop culture, including food, fashion, jazz, and literature.

Free admission - Book signing will follow presentation.
RSVP to Carol Franklin at 773.508.2641 or cfranklin@luc.edu.

Loyola University Chicago
Department of Philosophy
Colloquium:

“Where Are the Women in (the History of) Philosophy?”

Dr. Margaret Atherton
Distinguished Professor of Philosophy
University of Wisconsin Milwaukee

Wednesday, November 3rd
2:30pm
Crown Center Room 530
Refreshments will be provided!
LOCAL EVENTS

**Queen of Flowers and Pearls: A Performance by Gabriella Ghermandi**
Tuesday, October 19, 7 p.m.
McCormick Tribune Forum, Northwestern University
1870 South Campus Drive, Evanston, IL
At the beginning of it all is a novel, titled Queen of Flowers and Pearls, dealing with a hundred years of Ethiopian history, from the time of Menelik until our own day. A thousand stories between two continents, narrated with consummate narrative skill, by a woman proud of her Ethiopian origin. On the one hand, the narration of the violent passage of Italian colonialism in the life of the author’s maternal family; on the other, the different stories of the novel, inserted for the audience within the narrative through short readings. Both narrative and readings are combined with traditional Ethiopian songs sang by the author herself.

**Women Today/Women Tomorrow: Getting from Here to There**
Monday, October 25, 7 p.m.
Oak Park River Forest Room, Koechneke Community Center
Concordia University Chicago Women’s and Gender Studies Program Presents Manifesta 10th Anniversary Celebration with Jennifer Baumgardner and Amy Richards. Free and open to the public.

**Women and Girls, Sex and Sexuality: Health and Harms**
2010 Public Hearing
Cook County Commission on Women’s Issues
A cross cultural exchange of information about women and girls’ sex and sexuality.
Thursday, October 21, 9 a.m. to 12:30 p.m.
George W. Dunne Cook County Administration Building
69 West Washington St., 17th floor Conference Room

**Feminist Philosophy Brown-Bag Series: Black Feminist Philosophy**
Thurs Oct 21, 2:30-4pm
Lecture by Kristie Dotson, Assistant Professor of Philosophy, Michigan State University

**Feminism and Science**
Thurs Oct 28, 3-4:30pm
Lecture by Chris Calvert-Minor, Assistant Professor of Philosophy, UW Whitewater.

College of Lake County, Grayslake Campus
Anderson Wing, Room A145
For information, questions, and suggestions, contact Ben Almassi at balmassi@clcillinois.edu.

**Cradle to College Pipeline Summit: An Exploration of Solutions**
*Working Together for All Our Children’s Future*
Friday, October 15 and Saturday, October 16
Roosevelt University 430 S. Michigan Ave., Chicago, IL 60605
Some American children have a better chance of going to prison than to college. That does not have to be the case. Working together to transform the cradle-to-prison pipeline into a cradle-to-college pipeline. Registration is required. Please visit www.roosevelt.edu/MISJT.

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**2010 Allison Davis Lecture**

**MEMLISSA HARRIS-LACEWELL**
Associate Professor at Princeton University

“Reading Michelle: The Gender Politics of Race in the Age of Obama”

**Monday, October 18**
5:00 pm
McCormick Tribune Center
1870 Campus Drive
Evanston Campus
Northwestern University

FREE AND OPEN TO THE PUBLIC
RECEPTION TO FOLLOW

WWW.WEIHERS.NORTHWESTERN.EDU

Michelle Obama’s public persona is an important lens for understanding black women’s citizenship. She is the most visible, contemporary example of African American women’s continuing efforts to resist painful, historical stereotypes. The success and difficulties she experiences are emblematic, if not typical, of black women’s citizenship struggles.
“A ‘queer’ Christ is not scandalized by human desire but liberates that desire from cloying commonsense satisfaction, misuse, and disrespect. This liberation begins in regard and esteem for the body and comes to proximate fulfillment in authentic love of the body, as authentic love and loving. Thus, a ‘queer’ Christ embraces all our bodies passionately, revalorizes them as embodied mystery, and reorients sexual desire toward God’s desire for us in and through our sexuality.”

– M. Shawn Copeland

“How do we grasp a hold of our identity and truly name ourselves instead of constantly looking into some strategically placed funhouse mirror of distortions and innuendos and mass marketing that smacks its lips and rolls its eyes while chanting “mmmm mmmm good?”

– Emilie M. Townes

“We are charcoal black to high yellow women. We love our bodies; we touch our bodies; we like to be touched; we claim our created beauty. And we know that what our minds forget our bodies remember. The body is central to our being. The history of the African-American ordeal of pain and pleasure is inscribed in our bodies.”

– Linda E. Thomas

“In the end, the dance requires grace, sensitivity to the unexplained, respect for the unseen, and faith that, in the interplay between nothingness and becoming, life pervades.”

– Karen Baker-Fletcher

“In order to survive, those of us for whom oppression is as American as apple pie have always had to be watchers.”

– Audre Lorde
Assistant or Associate Professor of Philosophy
West Chester University, West Chester, PA
Deadline: October 31
The Department of Philosophy invites applications for a tenure-track position, Assistant or Associate Professor of Philosophy, to begin August 2011.
AOS: 19th/20th Century Continental. AOC: The department seeks an AOC that will enhance our integration of international, global and intercultural issues into the curriculum, such as Philosophy of Law, African-American Philosophy, African Philosophy, Native American/American Indian thought, Hispanic/Latin Philosophy. Teaching competency in 19th/20th Century Continental Philosophy, including Existentialism, is required. The Philosophy Department is committed to the notion of shared governance, so candidates with administrative interest and aptitude will be preferred. Responsibilities: Courses in Introduction to Philosophy and 19/20th Century Continental Philosophy, including Existentialism, will be part of the regular teaching assignment. Normal teaching load 12 hrs./semester. Undergraduate education is the department’s primary mission and preference will also be given to the candidate who demonstrates ability to integrate diversity into the curriculum and pedagogical practices. Qualifications: Evidence of scholarly aptitude and earned Ph.D. in Philosophy required; completion of the Ph.D. preferred on or before June 30, 2011, but required by August 30, 2011. Finalists must successfully complete an on-campus interview, which includes both a teaching demonstration and a scholarly presentation.
To Apply: Please send complete dossier including CV, grade transcripts, teaching evaluations, a course syllabus for Existentialism, a course syllabus for Introduction to Philosophy, and at least three letters of recommendation to: Philosophy Department Search Committee, c/o Ms. Rose Sykes, Main Hall, Rm. 100, West Chester University, West Chester, PA 19383. A writing sample may be requested at a later date. No electronic submissions, please. Salary and benefits competitive. The Screening Committee will begin evaluating applications on November 1, 2010, and continue until the position is filled.

Assistant Professor in Global/Comparative History
Application deadline: October 31
The History Department at Macalester College seeks to fill a full-time, tenure track position at the assistant professor rank beginning Fall 2010. PhD required. An attractive application would show an area of specialization in some pre-1800 C.E. period combined with evidence of a thematic emphasis. Diversifying our curriculum geographically, temporally, and thematically is a high priority, so evidence of comparative and cross-cultural scholarship is especially welcome. Evidence of methodological innovation and creative teaching strategies is highly desirable. Please consult the History website at Macalester College for our current offerings. If appropriate, successful candidates can play important roles in the interdisciplinary programs listed on the College web page, including Classics, Religious Studies, Environmental Studies, International Studies, Asian Studies, Women’s, Gender, and Sexuality Studies, and the First Year Seminar Program. Review of applications will begin on November 1, 2010, and will continue until the position is filled. To apply, go to http://academicjobsonline.org/ajo and electronically submit a cover letter, CV, and three letters of recommendation. For any questions about the position or submission of materials, contact Dr. Lynn Hudson, Chair, History Department, at hudson@macalester.edu or 651-696-6819.

Peer Educators for Bystander Education Program
The CCRT is currently recruiting students to become peer educators for a Bystander Education program being presented in the residence halls this semester. Students who are interested will be trained to present the program Preventing Sexual Violence: Speak Up, Step In (created by the Wellness Center), lead at least 1 presentation, and remain a peer educator for the remainder of this school year. Interested students can email Suzie at scamp2@luc.edu for more information.

“We Got Your Back Project”: Growing up LGBTQIA in Middle School and High School
Call for Submissions
We are accepting videos, and written statements that share how the lives of LGBTQIA people get better when we have each others’ back. Give some hope with LGBTQIA youth by telling them how your own life improved. Please submit a blog post via email or a link to your uploaded/embedded video to: wegotyourbackproject@gmail.com. We are encouraging authors of color, bisexual and transgender folks to share their stories in print or via a video message. We want to ensure that your voices are heard, and that you can be the voice that touches a youth in distress. Submission Guidelines are as follows: Post Length: 2,500 maximum. (Please note: longer posts may be broken up into several posts on the project). Videos: Please keep videos to no more than 8 minutes. If you have a video on YouTube or Vimeo, please submit a link to the video and a brief description.

GirlPOWER! Mentorship Opportunity through Loyola
GirlPOWER! is an engaging, evidence-based, experiential school-based mentoring program for female college students paired with 5th grade girls on the near South side of Chicago. The program, lead by school staff, will include female volunteer mentors from Loyola University of Chicago. The program will be implemented with a group of approximately 15-20 mentor-youth pairs (i.e., Matches). All sessions will take place at the school from approximately 3:30-6 pm on Tuesday afternoons during the academic year (October-April). Mentors will be able to take a van from LUC; students will also be encouraged to carpool. The sessions will cover all 9 modules of the GP program (mentoring relationship development and goal-setting; team building and network sharing; healthy self-esteem; cultural diversity; exercise and nutrition; academic success and careers; substance use; violence prevention and peer relationships; and romantic relationships). A mentor/youth training session and a program orientation session for mentors, youth, and parents will take place at the start of the program and a talent show/graduation and rehearsal session for this event will occur at the conclusion of the program. Each core module will involve activities provided for the Matches, which will include group- and dyad-based activities. Matches will be to choose from various activities, and may also opt to design their own relevant activity or project. Matches will have ample time during these sessions to socialize and interact informally as well, thus further fostering the development of their relationships among mentors and young people. It has been successfully implemented for the last two years through LUC. If you are interested, please contact Julia Pryce (jpryce@luc.edu), School of Social Work, for more information.
MAD ADS: BUSTED ADVERTISING BUSTLING ECONOMY

Cultural Brands: american apparel

The real story behind the story of American Apparel.

American Apparel

Hiking!

American Apparel

YOGA

American Apparel

Stirrup Socks

American Apparel

LOYOLA UNIVERSITY CHICAGO
By J. Curtis Main

character at a glance-

age: 19
birthplace: Maywood, IL
Loyola: sophomore, Political Science major and a WSGS minor, and potentially an Italian minor as well
fave color: today, it’s green- but that’s because the sweater I’m wearing is comfortable... ask me another day and it will be a different color; yesterday was purple
fave scent: I like the smell of bonfires
fave season: I love fall; fall is my absolute favorite favorite favorite season
fave flower: I don’t know, but I could tell you what my least favorite flower is; and that’s lillies. And you wanna know why!? Because every single guy I’ve gone to a dance with has assumed that they’re really creative and that because they know my middle name... that they should get me a lily. And at every dance, no matter who was coming, the corsage would always be a lily. And I’d always have to look at them and be like, “Awww, that’s so cute and so original.” Though every guy has done it before.
fave 90’s show: No one is going to know this- its called “Couplings?” Its basically the British version of “Friends,” and its all about sex. Its on the DVD cover.
what did you have for breakfast? I didn’t have anything for breakfast- I’m hungry (laughing)
morning or night person? I’m a total night person; me and my alarm clock are on really bad terms right now, its not good
favorite cartoon: Foster’s Home for Imaginary Friends.
preferred inside temp: 75
preferred outside temp: 67
coffee: a whole lot of cream and sugar; too much
preferred grocery store: I like Aldi and I like Tonini’s, this little Italian market near my place.
preferred drinks: coffee; tie between Leinenkugel Summer Shandy and rum and coke.
feminist? yeah (with a “duh” face)
favorite feminist word: empowerment
most loathed feminist word(s): cunt. I hate that word. I absolutely hate that word. I don’t understand why people walk around calling people cunts. It does the opposite of what feminism is striving to do, which is empowering women.
what can you not get enough of? orange pop; leaves crunching under my feet.
affordable restaurants do you recommended? There’s this place downtown, on Rush Street, called the Silver Spoon, its Thai, its great, absolutely phenomenal. I’m one for exploring places. I think you can just walk up any street in Chicago and you can find somewhere that is different and affordable.
raised Catholic? no- no.
Song most likely to make you move: Any Lady Gaga song. And recently? ROBYN! People need to listen to this lady! She is awesome!

C: What’s your middle name?
KB: Lillian.
C: Do you like it?
KB: I’m learning to like it-
C: so you’ve never really gone by it?
KB: No, but I don’t really like my first name either, because, first of all, it’s weird. Second of all, people do not get it right. They say Kayla, Kyle, Kyleisha, Kyle... because apparently I’m male. Its not really that hard to say.
C: Tell me about yourself- give me an introduction to you.
KB: Well, I’m from Chicago. I like to read to take long walks on the beach.
C: So you like to read long walks on the beach?
KB: Long walks on the beach with reading in between. I’ve done it before.
C: This beach or other beaches; which is your favorite?
KB: Other beaches. Oak Street.
C: I don’t know which one is...
KB: Then you should take a beach adventure with me.
C: We will. Where were you born?
KB: In Maywood, Illinois at Loyola University.
C: No way.
KB: Yes I was.
C: And you are here still...
KB: Yes I am (laughing), and I will probably die here.
C: Tell me about growing up, and your family.
KB: OK, well, I have a mom and a dad; they’re pretty cool. I have an older brother, he’s 30. His name is Josh. He’s a troublemaker, but he’s pretty funny. I have a younger brother, Sam, who is 17 now; and we just recently started getting along. And then, I have a younger sister, Marissa, who’s 9; and she wants to do everything I want to do- it’s really funny; she dresses up like me, locks herself in my room pretending to be me, so... she’s kinda like my best friend.
C: And she’s 9; how often do you see her?
KB: Yes, she’s 9. Well, probably every 2 weeks. I used to see her everyday.
C: Why is there such a big gap in your siblings? My family is the same.
KB: Well, my older brother, Josh, is my half-brother. My mother was married before my father, but Josh has been around my entire life. So, he’s a brother to me; and my dad adopted him, too. He’s just a part of the family. And, my little sister, well, I don’t know, I just know they did, and I am happy they did.
C: Are they going to have another one?
KB: God, I hope not. My babysitting duties have been exhausted.
C: So, what do your parents do; what kind of environment did you grow up around?
KB: My dad originally did insurance, and he hated it- absolutely hated it. So... he got his CDL and he is licensed to drive any vehicle known to mankind, basically. So he does that, and he also does sales with JB Hunt. And my mom works in the family’s Italian restaurant in (continued on next page)
(continued from previous page)
the suburbs, so I get a lot of good food from them- I'm going to be a fat, old Italian woman.
C: Does she cook?
KB: Well, yeah, my mom and dad cook. But she does not cook at the restaurant.
C: Why not a Women's Studies major?
KB: Coming to college, I really wanted to go into politics, and that's really what I wanted to do and I thought I could do it. But, coming to the Gannon Center, and seeing all the great stuff that gets done, and being around women, I started to love- I just started to have a passion for it. And, right now I have a minor, because I don't know how much time I will have in my schedule- but I am determined to make it a major.
C: So you are going to double major, and potentially minor.
KB: Mmm-hmm; it will be done. Plus I am part of the honors program.

“yet, I see so much racism on campus that isn't dealt with and up until the past 2 years, sexual assault on campus has not been reported...”

C: Why are you at Loyola?
KB: Loyola is not the school I ever planned on coming to; and I never visited Loyola, until Gannon selection weekend. I wanted nothing to do with Chicago (smiling). My mom just made me apply one day because she said that I needed to apply to two more schools. So it took me 5 minutes to apply. And... I guess; it was because of two reasons. One because I fell in love with the Gannon Scholars program. Two, I had a lot of friends down here, which is bad, but it's really good because it turns out I really love the school.
C: You're friends are here? (Loyola).
KB: No. But I have friends in Chicago from high school. But they don't hang out anymore.
C: So where were you gonna go? Where did you wanna go?
KB: (Laughing) It was between Tulane in New Orleans and American University in Washington, DC. I got into those, too.
C: What do you most like about Loyola?
KB: I love Piper- that's my absolute favorite thing about Loyola. I think I would rather live here than in my own apartment- honestly. But I also love the lake. I guess I like my classes, too; this semester I have sociology of sex and gender, which is kind of blowing my mind right now.
C: What do you dislike most about Loyola?
KB: I hate the bureaucracy. I hate all of the ridiculous rules that we have to follow, and I feel that a lot of people on campus cannot be who they are because of them. An example? Umm, I feel like Loyola preaches a lot about being open and able to accommodate anyone- yet, I see so much racism on campus that isn't dealt with and up until the past 2 years, sexual assault on campus has not been reported, or, people are not comfortable enough to come out and say it on campus. And its a problem that people are not able to do that. I don't like that its all white. I mean, I lived in Chicago, and I am really familiar with its diversity. I think Loyola does a poor job reflecting on that diversity. You look around on campus, and almost everyone is white. Because I think there's so much that Loyola lacks, and I think a lot of that can be fixed with diversity. I don't think its all Loyola's fault, but I think its rooted in the idea that Loyola's not that accepting of others.
C: You weren't raised Catholic; so why are you here?
KB: I actually went to a Catholic high school. A private Catholic High School. My town is just outside of Chicago; and the school in my town is really horrible. My brother goes there. And they don't have any money for books; they're laying off all their teachers; there's a lot of gang violence. So when I was going to be a freshman, my parents gave me a choice to either go to a private school or go to public school with all my friends. And I chose private.
C: Why did you choose private?
KB: I wanted a change. And I wanted to see more than just my town; because I feel if I had just gone to public school I would not have explored anything else and I would have just kept being the same girl I was in middle school carried onto to high school. I did not live in the private school, though it was in a different town. It was a half hour commute.
C: How did you get there?
KB: Freshman and sophomore year I took the bus everyday; then junior and senior year I drove myself.
C: What is your academic track; what are you focused on?
KB: I really like law and women's issues; and I want to somehow in the future make those two come together.
(continued from previous page)
I’m furthering those relationships this year and this year I’ve met a ton of new people and they’re all so different and they’re all affecting me in different ways. So I feel like my whole character is being reassembled.

C: Tell me more about your childhood.
KB: I was the perfect child. I got straight A’s. I played every sport, and apparently I was good at them. I did everything in high school; I graduated with over 700 community service hours in my senior year alone. I was the teacher’s pet. I was the person that could get along with everyone else. I resented being the perfect kid, because I had everyone else’s expectations that I had to live up to, except I didn’t have my own expectations. Because I focused so much on everyone else’s.

C: Has that changed? How does it feel?
KB: Yeah; it started changing slowly when I got into high school. It feels empowering. And good.

C: So... why are you a feminist?
KB: Why I am not a feminist! How about that! Honestly, I have had a lot of great people in my life, and not just women. But, men and women affecting me in great ways. And both of those two types of entities have always instilled in me empowerment and leadership. So, when I got to Loyola and I had the Gannon Center, it was just furthered, I guess. Now I see all these different issues affecting women, and I want to take everything these people I admire instilled into me and put them into action.

C: Why should others should be feminists?
KB: I guess, I think everyone should want to empower others. And, at the end of the day, if you are accomplishing that, or you have accomplished that, you are not just helping others. You can feel good about you. Which should be everyone’s life goal. At the end of the day you should be able to go to bed and say, “I did good today.” I think that if you live up to feminist ideals or consider yourself a feminist then that’s what you can go about doing.

“I think everyone should want to empower others. And, at the end of the day, if you are accomplishing that, or you have accomplished that; you are not just helping others. You can feel good about you.”

C: What have you heard about WSGS from others on campus?
KB: That’s a really good question. I know a lot of different people on campus, so I get different perspectives; and everyone who is involved in the program or involved in the Gannon Center... they love it. And then outside of that, I get a lot of different ideas. A lot of my close friends are intimidated; that’s what it is! I believe they are intimidated by it because they don’t fully understand it and they associate it with radical feminism, the bra-burning, and they don’t understand that. But I also think there are good things changing here on campus that respect what we do. I tell people who don’t get us or don’t like us to come to one of our events or classes—because I don’t think anything I say can show them the extent of what this program does for people.

“Unless you explore every little nook and cranny of the city, there’s no reason to say you are bored here. I spent my whole life here and still find things to do.”

C: What is your dream job?
KB: I want to be able to- well, its not a title- I want to work with women, I want to work with people. I want to affect people. I don’t care what I’m doing as long as doing that in a good way. So I guess I have not figured that out yet- I’m in the process.

C: “you guys” or “ya’ll”?
KB: I say “you guys,” cause they’re not people (laughing). Becuase people in Chicago are stupid.

C: What do you like about Chicago?
KB: I like that every el stop is a different community, and every community has a lot of different things to offer. I hate when people say that they’re bored, here at Loyola, I cannot stand it. Because we are in one of the best cities in the world in my opinion. Unless you explore every little nook and cranny of the city, there’s no reason to say you are bored here. I spent my whole life here and still find things to do.

C: So what made you stay?
KB: I felt like a tourist in my own city.

C: Anything you particularly enjoy here? Any kind of ritual?
KB: I like the gay Pride Parade a lot. I have done it every year since high school and I knew what it was.

C: Why do you like it so much?
KB: I think that it is a good picture of how Chicago has changed in a positive way.

C: I think you’re white? You look white.
KB: I am

C: How has that influenced your life?
KB: I have always been aware of it. Because growing up outside of Chicago its hard not to realize that there are other things going on around you- that there are a lot of protected boundaries. My town in particular is very very split. There’s a very large Hispanic proportion, and there’s an increasing African-American part. And then there’s a white section- and you don’t see a lot of people interacting with each other. So- I thought then- and then when I went to a private Catholic high school, it was all white, and I got to see how wealth, power, and whiteness affected people’s lives.

C: How in particular?
KB: Its kind of frustrating sometimes. Because I have seen the other side to it- whether its friends or the different neighborhoods in Chicago. I can’t say that I will ever be able to fully understand what it is to not be white, because I have always had that privilege. But its frustrating to myself, because I KNOW I take things for granted. And I keep learning what these things are; I learn them everyday, living in the city.

C: Was race an influence in your parents’ decision to offer you private school?
KB: Yes. A big reason the high school by my house is so bad (continued on next page)
is because of gang violence. And I think in my parents’ eyes- I could be wrong about this- that, that is due to the racial diversity in our community. Personally I think its lot bigger than that, but to them, I think they equate an all white community as “better” than interracial.

C: Have you been in an interracial relationship? If you were, how would they react?
KB: No. I honestly think that my dad would, that I totally shouldn’t do it. And my grandparents would disown me.

C: ANY other race or a specific one?
KB: Any other that is clearly not white, I think.

C: What is the deal with your laptop, what happened?
KB: Technology hates me. I suck at being technologically savvy. But, I’m sitting on my bed, and I am being productive, like a good college student should. OK? And here I am, reaching for my water, again, being healthy, like every college student should. And what does it do? Spills all over my laptop. Everywhere. My laptop makes noises that shouldn’t be legal. OK? My paper’s gone. My productivity gone. My water gone. Very bad places!

C: You recently shared with me that you and your father butt heads a lot over politics, can you explain?
KB: Its actually really interesting because I think the reason we butt heads so much is because until my junior year in high school, I declared myself a conservative; and I declared myself a staunch Republican. I think even coming into Loyola I was Republican. And he thinks that it is because of Loyola that I have a different viewpoint. Not all of my views have changed. I think I have just got a new perspective, that he does not appreciate much. Its funny, because my dad’s a really intelligent man, and he knows how to argue. I think that is where I got my passion for arguing from. I cannot say that I dislike our political debates- our ideological debates- because they are really healthy. They have helped me develop many perspectives.

C: What does he think about Women’s Studies?
KB: Well, I have not exactly talked to him about Women’s and Gender Studies, but I have talked about Gannon Center. He thinks that its just a bunch of bra-burning, liberal feminists who don’t know what they are doing because they have not been in the real world yet.

“Well, I have not exactly talked to him about Women’s and Gender Studies, but I have talked about Gannon Center. He thinks that its just a bunch of bra-burning, liberal feminists who don’t know what they are doing because they have not been in the real world yet.”

Kyla’s FYI:
There’s a recent mantra I have been living by, and it’s even my facebook status right now. Its “feed your soul.”

C: What does your mom think of Women’s Studies and feminism?
KB: Ummm, my mom? I think that she is happy if I am happy. I feel like moms can say that. On feminism? That is a good conversation to have with her! She did not really talk about it growing up? I do not know if I would call her a feminist.
SIEF 2011: Objects, domestic routines and the making of everyday life
Call for Papers
Submission Deadline: October 25
The impact of ordinary, often ‘invisible’, objects in peoples’ lives has been acknowledged by contemporary theory as one of the most significant consequences of contemporary material culture. Grounded in a considerable body of ethnographic work that highlights its expressive potential to depict and discuss identity issues and belonging strategies, its relational modalities both with subjects and other objects needs, however, to be further explored. This panel welcomes theoretical, methodological and empirical contributions to the discussion of the roles played by contemporary mass-produced materiality in the making of everyday life, as well as in perceiving and shaping the world. Specifically, we aim to go beyond objects’ expressive dimensions and a) focus on objects’ physicality, functions and performances in specific cultural contexts; b) make room for the discussion of their potentialities, as well as of their limits and resistance to appropriation; c) observe their relations in broader constellations of objects; and d) characterize contemporary systems of categorization and evaluation of contemporary material culture. Visit the website at http://www.nomadit.co.uk/sief/sief2011/panels.php5?PanelID=748

Memory and history: identity, social change and the construction of places
Call for Papers
Submission Deadline: October 25
Due to the close relation between Memory and History, namely in the modern nation-state construction and in sub consequent practices such as commemorationism, discussions over past and historical or collective memory took central stage in social analysis debates. In Anthropology and History field production, a part of this discussion focuses on the processes of making, defining and selecting heritage conveyed by identity construction dynamics.
So, as each epoch has its own memory social itineraries that change according to the historical forms that constitutes them, and also builds, reproduces and obliterate dominant and dominated memories, it becomes essential to present the processes of ‘making history’ and ‘construction’ of collective memories, in their agents and dynamics. This panel calls for papers focused on cases that discuss the themes proposed, namely memory, history, identity, heritage and space. Propose a paper:

“If men could get pregnant, abortion would be a sacrament.”
- Florynce R. Kennedy
GANNON CENTER FOR WOMEN & LEADERSHIP
WOMEN’S STUDIES & GENDER STUDIES PROGRAM
FALL 2010 EVENT CALENDAR

Feminism = Transformation

OCTOBER

Pioneers of Modernity: Gender, Class, & Race in Colonial Africa
Lecture & Q&A by new WSGS faculty Cristina Lombardi-Diop
Piper Seminar Room | 4:00 | 10/27/2010

The Kings & Queens of Drag
Performance & half-hour Q&A
Featuring Tajma Hall, DiDa Ritz, & DGK Kings
CFSU Main Lobby | 7:30-10:30 | 10/28/2010
Part of LGBTQ Heritage Month
Co-sponsored by: WSGS, Advocate, and Dept of Student Diversity and Multicultural Affairs

Telling HERstory:
Marian Allen Claffey, Ph.D.
EVOKE &
The Gannon Center For Women and Leadership
Piper Hall
Noon-1pm
10/21/2010
RSVP by 10/20 to evoke@luc.edu

Feminist Pedagogy Workshop*
Monthly group workshop
WSGS Program
2nd Floor Piper Hall | 3:30-4:30 | October
For more info: contact Betsy Jones Hemenway at chemenway@luc.edu
*check the digest/listserv for Oct/Nov meetings

NOVEMBER

Race, Gender, & Genetic Technologies
Dorothy Roberts, NU Law Professor
Simpson Living Learning Center-
Multipurpose Room | 7:00 | 11/8/2010
Co-sponsored by: BioEthics, WSGS, & Black World Studies

Science Attitudes, Science Anxiety,
and Gender
Lecture & Q&A
Jeffry Mallow, Physics Professor
Piper Hall | 4:00 | 11/18/2010
Co-sponsored by: Physics & WSGS
See the cartoon below!

DECEMBER...

* All listed events are subject to change.
* Many upcoming events are not listed, so please stay up to date by joining the WSGS listserv and reading our Weekly Digest.