How Black Students are Saving Higher Education

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hat a time to be alive.

In the wake of the one-year anniversary of the non-indictment of Michael Brown’s assailant, Darren Wilson, and the murder of 12-year-old Tamir Rice, we are witnessing an uprising from Black people across this country that is only parallel to the civil rights movement. The energy from these national uprisings, the righteous rage, frustration, love, and sense of urgency has undergirded a new movement for Black lives and racial justice. With Black women, queer and trans folks, and Black people at various intersections that do not fit “traditional” narratives of leadership and social movement, we are calling for an investment in higher education. By calling for an investment in faculty, we are combating the privatization of the university and the neoliberal forces that exploit labor, devalue teaching, and turn social justice into a commodity as opposed to a lifestyle. The Black Liberation Collective, the Black student-led organization that helped to coordinate the national day of action, has called for universities to completely divest from the private prison system, and to invest in the communities that surround them. Of the 70 colleges who have issued demands, at least 40 of them have called for some sort of cultural competency or diversity training in order to address the hostile racial climate on college campuses. Students have called for support systems for civic engagement work, for psychological services tailored to Black experiences, and for universities to fulfill their missions to be servants of the public good. We are doing more than just talking about the problems; we are actively working to transform them. Currently, Black youth and Black students are viewed as mere recipients of social forces, through a deficit lens of disparities and gloom, and through a cultural matrix that seeks to explain our plight, not transform it. At this moment, we are in the wake of a political transformation. Black young people, both inside and outside the university, are the current vanguards of one of the most important social movements of our time. We are strong. We are worthy of what we are asking for. We embody the radical, democratic visions of Ella Baker, Bayard Rustin, Martin Luther King Jr., and others who sought to transform American society. We are doing so much more than just trying to make these campuses more accommodating to us — we are saving higher education.

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